EDUCATION
reENVISIONED

**Board Agenda**
November 13, 2018 from 4:00 – 6:00 p.m.
3850 Pony Tracks Drive, Colorado Springs, CO 80922

I. Preliminaries

   A.  Call to order
   B.  Roll call
   C.  Welcome to guests
   D.  Pledge of Allegiance
   E.  Public Comment
   F.  Approval of agenda

II. Consent Agenda

   A.  Meeting Minutes from October 16, 2018 Board Meeting

III. Action Items

   A.  Request for Proposals (RFP) – Ken Witt
   B.  Calendar Update – Don Griffin

IV. Discussion Items

   A.  Student Count Update and Amended Budget – Brett Ridgway
   B.  First Quarter Scorecards – Kindra Whitmyre
   C.  Benchmark Data Presentation – Kindra Whitmyre
   D.  AU Update – Ken Witt

V. Information

    A. Graduation Dates and Times – Kindra Whitmyre

VI. Other Business

    A.

VII. Reports, in writing unless there are questions

    A. Operations - Board Report
    B. Finance - Board Report
    C. Schools – Board Report

VIII. Adjourn

*Board Meeting Notes for*
*October 16, 2018 at 4:04 p.m.*

*Guests/Staff: Sarah Schuchard, Renae Roth, Sheila Stevens, Allison Oswandel, Sue Nozick, Julie Casten, Kimber Podesdek, Kindra Whitmyre, Nicole Tiley, Tina Littell, Brad Miller, Ken Witt, Maria Walker. Ashley Repko*

*Guest/Staff on Conference Call: Lis Richard, Dan Snowberger @ 4:06 p.m.*
*Marie LaVere-Wright @ 4:06 p.m. Left meeting @ 4:57 p.m.*

*Via Skype and Google Hangout:*

*Note:*

*Roll Call:*

|  | Drosendahl | Griffin | Harris | LaVere-Wright | Richard |  |
|---|---|---|---|---|---|---|
| Here | x | x | x |  | x |  |
| NOT Here |  |  |  | x |  |  |

*Approval for the Agenda:*
*Motion: Drosendahl*
*Second: Harris*
*Motion Passed: 4-0*

|  | Drosendahl | Griffin | Harris | LaVere-Wright | Richard |  |
|---|---|---|---|---|---|---|
| Voted AYE | x | x | x |  | x |  |
| Voted NAY |  |  |  |  |  |  |
| Not at mtg. |  |  |  | x |  |  |
| Abstain |  |  |  |  |  |  |

*Approval for Consent Agenda.*
*Motion: Harris*
*Second: Drosendahl*
*Motion Passed: 5-0*

|  | Drosendahl | Griffin | Harris | LaVere-Wright | Richard |  |
|---|---|---|---|---|---|---|
| Voted AYE | x | x | x | x | x |  |
| Voted NAY |  |  |  |  |  |  |
| Not at mtg. |  |  |  |  |  |  |
| Abstain |  |  |  |  |  |  |

*Approval to Adjourn at 5:21 p.m.*
*Motion: Drosendahl*
*Second: Harris*
*Motion Passed: 5-0*

|  | Drosendahl | Griffin | Harris | LaVere-Wright | Richard | Snowberger |
|---|---|---|---|---|---|---|
| Voted AYE | x | x | x |  | x | x |
| Voted NAY |  |  |  |  |  |  |
| Not at mtg. |  |  |  | x |  |  |
| Abstain |  |  |  |  |  |  |

**BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET**

**Board Meeting Date:**      November 13, 2018

**Prepared by:**      Ken Witt

**Title of Agenda Item:**      (III.A)  RFP - New School Recruitment

**Item Type:**      X Action            □ Information            □ Discussion

**Background Information, Description of Need:**
In alignment with the Education reEnvisioned Mission and Vision, an element of being a "welcoming host to innovative, exceptional programs and schools" is to welcome such. One avenue of welcoming such is to solicit school proposals that deliver education models the parents of our community seek.

**Relevant Data and Expected Outcomes:**
In the October 2018 BOCES board meeting, the board directed the organization to issue an RFP for new school proposals in similar form to that used by D49, after gathering input on desired school models.

**Recommended Course of Action/Motion Requested:**
It is recommended that the board approve the attached RFP soliciting proposals for the indicated school models. (RFP draft will be sent to board on Monday after final input is gathered.)

BOARD of DIRECTORS MEETING AGENDA ITEM IVa COVER SHEET

Board Meeting Date:        November 13, 2018

Prepared by:               Brett Ridgway, Consultant Business Director

Title of Agenda Item:      Enrollment Update & Amended Budget

Item Type:          □ Action          □ Information          ⊗ Discussion

**Background Information, Description of Need:**  As we prepare for the amended budget process, the first and biggest issue to know and understand is the student count that will be funded, and how that compares to the original adopted budget.

**Relevant Data and Expected Outcomes:**  Student count at the two schools, CPA and PPOS, are both up over last year and higher than the original budget as well.  The increased student count will result in more funds being available to serve the students through our contracted service provider, K12, as well as the EDreINV – directed services handled through the Oversight and Shared Support Costs (OSSC) structure, and then, as well, provide a limited increase to the Administrative Revenue that is charged at 3% of revenue.

**Recommended Course of Action/Motion Requested:**  We will continue to monitor this up to and through the official 'October Count' process in preparation for determining the amended budget for the year.

**EDUCATION reENVISIONED** (CDBOCES)
High-Level Financial Trend
General Fund - Fund 10
**September 30, 2018**
25.0% of year completed
(All Dollars in 000's)

| | 2013/14 Actual Results | 2014/15 Actual Results | 2015/16 Actual Results | 2016/17 Actual Results | 2017/18 Actual Results | 2018/19 Original Adopted | 2018/19 YTD Results | 2018/19 Working Amended | H/(L) Change 2018/19 Wkng Amend v 18/19 Adopt | 2018/19 H/(L) Change Wrk v 17/18 A |
|---|---|---|---|---|---|---|---|---|---|---|
| Funded Students (sFTE) | 348.4 | 1,649.2 | 2,309.0 | 2,050.5 | 2,170.0 | 2,535.0 | 2,409.9 | 2,409.9 | (125.1) | 239.9 |
| Contract Schools | 348.4 | 1,649.2 | 2,110.5 | 1,845.0 | 2,170.0 | 2,535.0 | 2,409.9 | 2,409.9 | (125.1) | 239.9 |
| Internal Schools | 0.0 | 0.0 | 198.5 | 205.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Per-Pupil Revenue (PPR) | 6,070.28 | 6,423.90 | 6,690.32 | 6,794.63 | 7,017.90 | 7,433.52 | 7,451.88 | 7,451.88 | 18.36 | 433.98 |
| | | 5.825% | 4.147% | 1.559% | | 5.92% | | 6.18% | 0.26% | |
| | | | | | 100.0% | | 23.8% | | | |
| Program Revenue | $2,114.6 | $10,594.3 | $15,448.1 | 4,225.0 | $15,229.5 | $18,844.0 | $4,489.6 | $17,958.6 | ($885.4) | $2,729.1 |
| Contract Schools | 2,114.6 | 10,594.3 | 14,120.1 | 12,536.1 | 15,229.5 | 18,844.0 | 4,489.6 | 17,958.6 | (885.4) | 2,729.1 |
| Internal Schools | 0.0 | 0.0 | 1,328.1 | 1,396.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | | | | | 87.1% | | 13.5% | | | |
| Other Revenue | 82.6 | 312.6 | 242.8 | 9,972.1 | 315.6 | 350.0 | 47.3 | 317.0 | (33.0) | 1.4 |
| Revenue Transfers | | | (81.7) | (71.9) | (71.9) | | - | | - | 71.9 |
| Net Revenue | 2,197.3 | 10,906.9 | 15,609.2 | 14,125.1 | 15,473.2 | 19,194.0 | 4,537.0 | 18,275.6 | (918.4) | 2,802.4 |
| Fund Balance Chg | (128.1) | (261.7) | (301.7) | (9.3) | (67.2) | (155.1) | (235.6) | (86.0) | 69.1 | (18.8) |
| **Fund Balance (+TABOR)** | (128.1) | (389.9) | (550.8) | (560.1) | (560.2) | (767.8) | (428.4) | (646.2) | 121.6 | (86.0) |
| Fund Bal % of Gross Rev | 5.83% | 3.57% | 3.51% | 3.95% | 3.60% | 4.0% | 2.36% | 3.54% | -0.5% | |
| | (62) | (63) | (80) | (134) | (94) | | (292) | | | |
| Net Resource Available | 2,069.1 | 10,645.2 | 15,307.5 | 14,115.8 | 15,406.0 | 19,038.8 | 4,301.3 | 18,189.6 | (849.2) | 2,783.6 |
| | | | | | | | 22.6% | | | |
| | | | | | 100.6% | | 9.5% | | | |
| Administrative Fee Spends | 0.0 | (289.7) | (474.0) | (383.9) | (413.9) | (576.0) | (54.6) | (566.2) | 9.8 | 152.3 |
| as % of Program Rev | 0.0% | 2.7% | 3.1% | 2.3% | 2.7% | 3.1% | 1.2% | 3.2% | 0.1% | 0.4% |
| | | | | | 107.7% | | 13.2% | | | |
| School Shared Cost Spends | (820.0) | (526.5) | (892.4) | (815.3) | (815.3) | (887.3) | (117.1) | (871.1) | 16.1 | 55.9 |
| per pupil amount | 2,354 | 319.23 | 386.48 | (397.60) | 375.71 | 350.00 | 48.58 | 361.48 | 11.48 | (14.23) |
| | | | | | 100.0% | | 0.0% | | | |
| Entity Cost Spends | 0.0 | (30.0) | (60.0) | (30.0) | (30.0) | (30.0) | 0.0 | (30.0) | 0.0 | 0.0 |
| | | | | | 99.0% | | 23.5% | | | |
| Contract School Svcs | (1,249.1) | (9,799.0) | (12,662.9) | (14,069.3) | (14,069.3) | (17,545.6) | (4,129.7) | (16,722.3) | 823.3 | 2,652.9 |
| | 3,586 | 5,942 | 6,000 | (7,626) | 6,484 | 6,921 | 6,854 | 6,939 | 17.53 | 455.3 |
| | | | | | 100.0% | | | | | |
| Internal School Spends | 0.0 | 0.0 | (1,218.2) | (81.1) | (77.5) | 0.0 | 0.0 | 0.0 | 0.0 | (77.5) |
| | | | 6,137 | (395) | | | | | | |
| Total Expenses | (2,069.1) | (10,645.2) | (15,307.5) | (14,115.8) | (15,406.0) | (19,038.8) | (4,301.3) | (18,189.6) | 849.2 | 2,783.6 |
| | | | | | 99.4% | | 22.6% | | | |
| Net Resources in Progress | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| to 3% TABOR floor | 62.2 | 62.7 | 80.1 | 134.2 | 93.8 | 191.9 | | 97.9 | (94.0) | 4.1 |

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**EDUCATION reENVISIONED** (CDBOCES)
High-Level Financials
Non-General Funds - Fund 12, 13, 14, 22
September 30, 2018

| | | 2015/16 Actual Results | 2016/17 Actual Results | 2017/18 YTD Results | 2018/19 Original Adopted | 2018/19 YTD Results | 2018/19 Working Proposed | H/(L) Change 2018/19 Wkng Amend v 18/19 Adopt | 2018/19 H/(L) Change Wrk v 17/18 A |
|---|---|---|---|---|---|---|---|---|---|
| Fund 22 | **CDBOCES - Fund 22 HB1345 Grant** | | | | | | | | |
| \| | Revenue | | 153.0 | 75.8 | 100.0 | 83.4 | 100.0 | 0.0 | (24.2) |
| \| | Expense | | (153.0) | (75.8) | (100.0) | (76.2) | (100.0) | 0.0 | 24.2 |
| _\|_ | Net Revenue / (Expense) | | 0.0 | 0.0 | 0.0 | 7.2 | 0.0 | 0.0 | 0.0 |
| Fund 22 | **CDBOCES - Fund 22 CEL Grant** | | | | | | | | |
| \| | Revenue | | 37.5 | - | - | - | - | - | - |
| \| | Expense | | (37.5) | - | - | - | - | - | - |
| _\|_ | Net Revenue / (Expense) | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **STEMsCO - Fund 13 general** | | | | | | | | |
| | Revenue | | 192.7 | 265.0 | - | - | - | 0.0 | 265.0 |
| | Expense | | (206.6) | (228.0) | - | - | - | 0.0 | (228.0) |
| | Net Revenue / (Expense) | | (13.9) | 37.0 | 0.0 | 0.0 | 0.0 | 0.0 | 37.0 |
| Fund 22 | **STEMsCO - F22 GenCyber** | | | | | | | | |
| \| | Revenue | | 69.2 | - | - | - | - | - | - |
| \| | Expense | | (69.2) | - | - | - | - | - | - |
| _\|_ | Net Revenue / (Expense) | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **iLC - Fund 12 general** | | | | | | | | |
| | Revenue | | (32.6) | - | - | - | - | - | - |
| | Expense | | 38.0 | - | - | - | - | - | - |
| | Net Revenue / (Expense) | | 5.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Fund 22 | **iLC - Fund 22 CEL Grant** | | | | | | | | |
| \| | Revenue | | 275.3 | 0.0 | - | - | - | - | 0.0 |
| \| | Expense | | (275.3) | (0.0) | - | - | - | - | (0.0) |
| _\|_ | Net Revenue / (Expense) | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **CDLS - Fund 14 general** | | | | | | | | |
| | Revenue | | 171.8 | - | - | - | - | - | - |
| | Expense | | (163.6) | - | - | - | - | - | - |
| | Net Revenue / (Expense) | | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Fund 22 | **CDLS - Fund 22 CEL Grant** | | | | | | | | |
| \| | Revenue | | 397.4 | 48.4 | - | - | - | - | 48.4 |
| \| | Expense | | (397.4) | (48.4) | - | - | - | - | (48.4) |
| _\|_ | Net Revenue / (Expense) | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **Fund 22 Consolidated** | | | | | | | | |
| \| | Revenue | | 932.4 | 124.3 | 100.0 | 83.4 | 100.0 | 0.0 | 24.3 |
| \| | Expense | | (932.4) | (124.3) | (100.0) | (76.2) | (100.0) | 0.0 | (24.3) |
| _\|_ | Net Revenue / (Expense) | | 0.0 | 0.0 | 0.0 | 7.2 | 0.0 | 0.0 | 0.0 |

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**EDUCATION reENVISIONED** (CDBOCES)
**Statement of Financial Activity**
## September 30, 2018

| | | | | | | | | | | | 2018/19 Wkng Amended Budget Detail | 2018/19 Wkng Amended Budget Detail | 2018/19 Wkng Amended Budget Detail |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018/19 actual sFTE | | 650.00 | 1,759.94 | 2,409.94 | | | | | | | | | |
| 2018/19 budget sFTE | | 697.00 | 1,838.00 | 2,535.00 | 25.0% | 2,535.00 | 2,535.00 | | | | | | |

| | CD BOCES- Location 600 Fund 10 | CD BOCES- Location 610 Fund 10 | PPOS Location 330 Fund 10 | CPA Location - 530 Fund 10 | YTD Actual Locs 600,610, 330,530 | YTD | 2018/19 Wkng Amend Budget | 2018/19 Adopted Budget | | Admin Location 600 | Oversight & Shared Costs Location 610 | Contract School Locations |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CD BOCES Revenue** | *AdminSvcs* | *Entity+OSSC* | | | | eFTE-> | 2,409.94 | 2,535.00 | | 2,409.94 | 2,409.94 | 2,409.94 |
| Program Revenue | - | | 1,210,931 | 3,278,715 | 4,489,646 | 25% | 17,958,584 | 18,843,973 | - | | | 17,958,583.69 |
| Admin Services (w/ contract schools) | 134,689 | | (36,328) | (98,361) | - | | 538,758 | 565,319 | ### | 538,757.51 | - | (538,757.51) |
| School Shared Services (w/ contract schools | | 217,786 | (58,741) | (159,046) | - | - | 871,145 | 887,250 | ### | - | 871,145.11 | (871,145.11) |
| Entity Services | | 7,500 | (3,750) | (3,750) | - | - | 30,000 | 30,000 | ### | - | 30,000.00 | (30,000.00) |
| External Service Contracts | - | | | | - | - | 20,000 | 20,000 | - | 20,000.00 | | - |
| Interest & Other Revenue | (260) | | | | (260) | (3%) | 10,000 | 10,000 | - | 10,000.00 | | - |
| Total General Fund | 134,429 | 225,286 | 1,112,112 | 3,017,558 | 4,489,386 | 23% | 19,428,486 | 20,356,542 | | 568,757.51 | 901,145.11 | 16,518,681.07 |
| Internal Transfers - Special Project Invest | - | | | | - | | - | 0 | - | - | | |
| Internal Transfers - TABOR (build)/release | - | | | | - | | (86,000) | (109,600) | - | (2,580.00) | | (83,420.00) |
| Internal Transfers - K12 add'l svcs | | | - | - | - | | - | - | - | | | - |
| Internal Transfers - K12 SPED subcontract | | | - | - | - | | - | - | - | | | - |
| Federal Impact Aid | - | | | | - | - | 2,000 | 2,000 | - | | | 2,000.00 |
| ECEA Revenue | | | - | - | - | | 250,000 | 250,000 | - | | | 250,000.00 |
| Read Act Revenue | - | | | 47,583 | 47,583 | 136% | 35,000 | 35,000 | - | | | 35,000.00 |
| **Total CD BOCES Revenue** | $ 134,429 | $ 225,286 | $ 1,112,112 | $ 3,065,141 | $ 4,536,969 | 24.9% | $ 19,629,486 | $ 20,533,942 | ### | 566,177.51 | 901,145.11 | 16,722,261.07 |
| | - | 0 | 16,000 | 61,000 | 4,536,969 | | 18,189,584 | 0 | | | | - |
| **Expenditures** | *EoY Min. Fund Balance Projection* | | *134,000.00* | *368,000.00* | *545,000.00* | | | - | | 373.93 | 6,938.87 | |
| **Instructional Program** | | | | | | | | | | | | |
| Educational Purchased Services | - | - | 1,109,509 | 3,010,510 | 4,120,018 | 25% | 16,480,074 | 17,264,404 | - | | | 16,480,073.83 |
| TABOR reserve program reduction | | | | | | | (83,420) | | | | | (83,420.00) |
| SPED Program Purchased Services | - | - | - | - | - | | 250,000 | 250,000 | - | | | 250,000.00 |
| SPED Oversight Purchased Services | | | 2,603 | 7,049 | 9,652 | 25% | 38,607 | 40,000 | - | | | 38,607.24 |
| Specific Revenue Spends | | | | | | | 37,000 | | | | | 37,000.00 |
| Contract School Costs | - | | - | - | - | - | 1,439,903 | 1,514,769 | ### | | | |
| **Total Instructional Expenses** | - | - | 1,112,112 | 3,017,558 | 4,129,670 | 23% | 18,162,164 | 19,069,173 | ### | - | - | 16,722,261.07 |
| | | | | | | | | | | | | |
| **Student Support Services - 2100** | | | | | | | | | | | | |
| Assessment and Data Salary | - | 7,505 | | | 7,505 | 10% | 77,595 | 77,595 | - | | 77,594.96 | - |
| Staff Benefits | - | 2,035 | | | 2,035 | 9% | 23,544 | 23,544 | - | | 23,543.98 | - |
| Student Assessments | - | 18,877 | | | 18,877 | 76% | 25,000 | 25,000 | - | | 25,000.00 | - |
| **Total Student Support Services** | - | 28,417 | - | - | 28,417 | 23% | 126,139 | 126,139 | - | - | 126,138.94 | - |

**EDUCATION reENVISIONED** (CDBOCES)
**Statement of Financial Activity**
**September 30, 2018**

| | 2018/19 actual sFTE | | 650.00 | 1,759.94 | 2,409.94 | | | |
|---|---|---|---|---|---|---|---|---|
| | 2018/19 budget sFTE | | 697.00 | 1,838.00 | 2,535.00 | 25.0% | 2,535.00 | 2,535.00 |

| | CD BOCES- Location 600 Fund 10 | CD BOCES- Location 610 Fund 10 | PPOS Location 330 Fund 10 | CPA Location - 530 Fund 10 | YTD Actual Locs 600,610, 330,530 | YTD | 2018/19 Wkng Amend Budget | 2018/19 Adopted Budget | | 2018/19 Wkng Amended Budget Detail Admin Location 600 | 2018/19 Wkng Amended Budget Detail Oversight & Shared Costs Location 610 | 2018/19 Wkng Amended Budget Detail Contract School Locations |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Instructional Staff Support - 2200** | | | | | | | | | | | | |
| Voc Ed Salary | | - | | | - | - | - | - | - | | | - |
| Voc Ed Benefits | | - | | | - | - | - | - | - | | | - |
| Staff Development | - | - | | | - | - | - | - | - | | | - |
| **Total Instructional Support** | **-** | **-** | **-** | **-** | **-** | - | **-** | **-** | - | **-** | **-** | **-** |
| **General Administration -2300** | _10.0%_ | _90.0%_ | | | | | | | | _10.0%_ | _90.0%_ | |
| Salaries | 7,592 | 68,093 | | | 75,686 | 24% | 309,515 | 309,515 | - | 31,000.00 | 278,515.10 | - |
| Benefits | 1,761 | 15,794 | | | 17,555 | 30% | 59,338 | 59,338 | - | 6,000.00 | 53,337.68 | - |
| D49 Purchased Services | - | | | | - | - | 4,000 | 4,000 | - | 4,000.00 | | - |
| Purchased Professional Services | 11,317 | 3,250 | | | 14,567 | 6% | 233,895 | 250,000 | - | 116,947.56 | 116,947.56 | - |
| Travel and Registration | 201 | | | | 201 | 4% | 5,000 | 5,000 | - | 5,000.00 | | - |
| Office Supplies | 4 | | | | 4 | 0% | 5,000 | 5,000 | - | 5,000.00 | | - |
| Furniture and Equipment | - | | | | - | - | 1,000 | 1,000 | - | 1,000.00 | | - |
| Special projects | 4,500 | | | | 4,500 | | 379,987 | 359,728 | - | 151,280.91 | 228,705.84 | - |
| Marketing & Advertising / Board Expenses | - | | | | - | | 30,000 | 30,000 | - | 30,000.00 | | - |
| Audit | - | | | | - | | 13,400 | 13,400 | - | 13,400.00 | | - |
| Legal Services | 8,750 | - | | | 8,750 | 9% | 95,504 | 95,504 | - | 65,503.59 | 30,000.00 | - |
| Dues and Fees | 2,775 | | | | 2,775 | 28% | 10,000 | 10,000 | - | 10,000.00 | | - |
| **Total General Admin Services** | **36,901** | **87,137** | **-** | **-** | **124,038** | 11% | **1,146,638** | **1,142,485** | - | **439,132.06** | **707,506.18** | **-** |
| **School Administration-2400** | | | | | | | | | | | | |
| Salaries | | - | | | - | - | - | - | - | | - | - |
| Benefits | | - | | | - | - | - | - | - | | - | - |
| **Total School Admin Services** | **-** | **-** | **-** | **-** | **-** | - | **-** | **-** | - | **-** | **-** | **-** |
| **Business Services - 2500** | | | | | | | | | | | | |
| Salaries | | - | | | - | - | 30,899 | 30,899 | - | 30,899.23 | | |
| Benefits | | - | | | - | - | 8,186 | 8,186 | - | 8,186.22 | | |
| Bank Fees & Suspense | 911 | | | | 911 | 46% | 2,000 | 2,000 | - | 2,000.00 | | - |
| Printing | - | | | | - | - | 800 | 800 | - | 800.00 | | - |
| Postage | 164 | | | | 164 | 21% | 800 | 800 | - | 800.00 | | - |
| Supplies | - | | | | - | - | 700 | 700 | - | 700.00 | | |
| Dues and Fees | - | | | | - | - | 11,000 | 11,000 | - | 11,000.00 | | |
| **Total Business Services** | **1,075** | **-** | **-** | **-** | **1,075** | 2% | **54,385** | **54,385** | - | **54,385.45** | **-** | **-** |

**EDUCATION reENVISIONED** (CDBOCES)
**Statement of Financial Activity**
**September 30, 2018**

| | 2018/19 Wkng Amended Budget Detail | | |
|---|---|---|---|
| | 2018/19 Wkng Amended Budget Detail | 2018/19 Wkng Amended Budget Detail | 2018/19 Wkng Amended Budget Detail |

| | 2018/19 actual sFTE | 650.00 | 1,759.94 | 2,409.94 | | | |
| | 2018/19 budget sFTE | 697.00 | 1,838.00 | 2,535.00 | 25.0% | 2,535.00 | 2,535.00 |

| | CD BOCES- Location 600 Fund 10 | CD BOCES- Location 610 Fund 10 | PPOS Location 330 Fund 10 | CPA Location - 530 Fund 10 | YTD Actual Locs 600,610, 330,530 | YTD | 2018/19 Wkng Amend Budget | 2018/19 Adopted Budget | | Admin Location 600 | Oversight & Shared Costs Location 610 | Contract School Locations |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Operation and Maintenance of Plant 2600** | | | | | | | | | | | | |
| Security Services | 158 | | | | 158 | 23% | 700 | 700 | - | 700.00 | | - |
| Utilities | 1,916 | | | | 1,916 | 128% | 1,500 | 1,500 | - | 1,500.00 | | - |
| Custodial Services | 360 | | | | 360 | 12% | 3,000 | 3,000 | - | 3,000.00 | | - |
| Repair and Maintenance | - | | | | - | - | 1,400 | 1,400 | - | 1,400.00 | | - |
| Building Lease | 3,369 | | | | 3,369 | 8% | 41,800 | 41,800 | - | 41,800.00 | | - |
| **Total Operations and Maintenance** | **5,802** | **-** | **-** | **-** | **5,802** | 12% | **48,400** | **48,400** | - | **48,400.00** | **-** | **-** |
| | | | | | | | | | | | | |
| **Support Services - Central - 2800** | | | | | | | | | | | | |
| Tech Support Services | 1,253 | - | | | 1,253 | 3% | 44,860 | 44,860 | - | 9,860.00 | 35,000.00 | - |
| Unemployment | - | | | | - | - | 2,700 | 2,700 | - | 2,700.00 | | - |
| Liability Insurance | 34,204 | - | | | 34,204 | 137% | 25,000 | 25,000 | - | | 25,000.00 | - |
| Workers Comp | - | 1,527 | | | 1,527 | 15% | 10,500 | 10,500 | - | 3,000.00 | 7,500.00 | - |
| SPED Telephone | - | | | | - | - | - | - | - | | | |
| Telephone | (24,661) | - | | | (24,661) | (283%) | 8,700 | 8,700 | - | 8,700.00 | | - |
| **Total Support Services** | **10,796** | **1,527** | **-** | **-** | **12,323** | 13% | **91,760** | **91,760** | - | **24,260.00** | **67,500.00** | **-** |
| | | | | | | | | | | | | |
| **Total Expenses** | **54,574** | **117,081** | **1,112,112** | **3,017,558** | **4,301,326** | 23.6% | **19,629,486** | **20,532,342** | ### | **566,177.51** | **901,145.12** | **16,722,261.07** |
| | 10% | 13% | 25% | | | | 18,189,584 | | | 234.93 | 361.48 | 6,938.87 |
| **Net Operating Change to Fund Balance** | $ 79,855 | $ 108,205 | $ (0) | $ 47,583 | $ 235,643 | 24.3% | - | 1,600 | ### | **0.01** | **(0.00)** | **-** |
| | 79,855.13 | | | | | | | | | | PPExp | |
| | | | + RMDA/MVV Expense | $ - | | | $ - | $ 75,000 | | | 373.93 | gross |
| | | | Total Fund 10 Expense | | 4,301,326 | 21.9% | 19,629,486 | 20,607,342 | | | 361.48 | less entity |
| | - | - | - | - | | | 95.3% | | | | | |
| | | | | | | | (97,958) | | | | | |
| Personnel Costs | 9,353 | 93,427 | - | - | 102,780 | 20% | 509,077 | (12,921) | | 76,085 | 432,992 | - |
| Implementation Costs | 45,221 | 23,654 | 1,112,112 | 3,017,558 | 4,198,546 | 22% | 19,120,409 | #NUM! | | 490,092 | 468,153 | 16,722,261 |
| Total Expenses | 54,574 | 117,081 | 1,112,112 | 3,017,558 | 4,301,326 | 22% | 19,629,486 | #NUM! | | 566,178 | 901,145 | 16,722,261 |
| FY trend / sFTE | | 194.33 | | | | | (203,580) | | | | | |

EDUCATION
reENVISIONED

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: **November 13, 2018**

Prepared by: **Kindra Whitmyre**

Title of Agenda Item: **School First Quarter Scorecards**

Item Type:      □ Action      □ Information      **X** Discussion

Background Information, Description of Need:

**The Education reEnvisioned school accreditation plan includes scoring our schools in the areas of Academics, Finance, Operations and Education Service Provider (ESP) through our school scorecards each quarter.**

Relevant Data and Expected Outcomes:

**Our first quarter school scorecards are attached for our Board of Directors (BOD) to review. Our first quarter scoring guide is also attached for our BOD to use as a guide while reviewing the score in each area of the scorecard.**

Recommended Course of Action/Motion Requested:

**No recommended course of action or motion requested at this time.**

# All Schools Accreditation Framework – 2018-19 Scoring Guide

**The following guide will be used to assess the level of compliance within each subcategory listed in the accreditation document. Quarterly assessment of compliance will include appropriate consideration of timelines within the CD BOCES and school calendars.**

*Items referenced under the subcategories of Academic, Financial, and Organizational compliance will be assessed through identification of completion and timeliness. ESP compliance will be assessed by the ESP Evaluation Measure.*

## Q1

**ACADEMIC**

Previous Year's SPF Rating
- Performance Plan: 100% of sub-category points
- Improvement Plan: 75% of sub-category points
- Priority Improvement Plan: 50% of sub-category points
- Turnaround Plan: 25% of sub-category points

Passing Rate

*Individual Passing Rate:*
- Exceeds: >85% of students are passing (60%+) all mandatory courses each quarter (4 points)
- Meets: 80-85% of students are passing (60%+) all mandatory courses each quarter (3 points)
- Approaching: 75-79% of students are passing (60%+) all mandatory courses each quarter (2 points)
- Does Not Meet: <75% of students are passing (60%+) all mandatory courses each quarter (1 point)

*Overall Passing Rate*
- Exceeds: >85% of students with passing (60%+) grades in mandatory courses each quarter (4 points)
- Meets: 80-85% of students with passing (60%+) grades in mandatory courses each quarter (3 points)
- Approaching: 75-79% of students with passing (60%+) grades in mandatory courses each quarter (2 points)
- Does Not Meet: <75% of students with passing (60%+) grades in mandatory courses each quarter (1 point)

Academic Improvement of Continuously Enrolled Students:
(growth on interim assessment of 1+ years of growth from beginning of previous year to middle of current year)
- Meets: 80% or more (100% of framework points)
- Approaching: 60% to 79.9% (50% of framework points)
- Does not meet: <60% (0% of framework points)

% of Students Tested in All Three Subjects (% of students enrolled through the BOY testing window)
- Meets: 95% or more of students testing in all three subjects
- Does not meet: <95% of students testing in all three subjects

Post-Secondary Workforce Readiness Performance (high school only)
- Dropout (points allocated based on SPF rating and % of points for this subindicator)

- Graduation Rate (points allocated based on SPF rating and % of points for this subindicator)

Academic Compliance (% of Q1 items completed on time)
- Meets: 90% or more (100% of framework points)
- Approaching: 60% to 89.9% (50% of framework points)
- Does not meet: <60% (0% of framework points)

CD BOCES Matrix–SELF-ASSESSMENT
- Complete: full subindicator points applied
- Incomplete: zero subindicator points applied

**FINANCE**

Financial Audit
- Compliant: 100% of framework points
- Non-compliant: 0% of framework points

Financial Compliance (% of items completed on time)
- Meets: 90% or more (100% of framework points)
- Approaching: 60% to 89.9% (50% of framework points)
- Does not meet: <60% (0% of framework points)

CD BOCES Matrix–SELF-ASSESSMENT
- Complete: full subindicator points applied
- Incomplete: zero subindicator points applied

**OPERATIONS**

Data Pipeline Deadlines and Reports
- Compliant: 100% of framework points
- Non-compliant: 0% of framework points

Organizational Compliance (% of items completed on time)
- Meets: 90% or more (100% of framework points)
- Approaching: 60% to 89.9% (50% of framework points)
- Does not meet: <60% (0% of framework points)

CD BOCES Matrix–SELF-ASSESSMENT
- Complete: full subindicator points applied
- Incomplete: zero subindicator points applied

**ESP**

ESP Contract Checklist
- Meets: 80% or more (100% of framework points)
- Approaching: 60% to 79.9% (50% of framework points)
- Does not meet: <60% (0% of framework points)

CD BOCES Matrix–SELF-ASSESSMENT
- Complete: full subindicator points applied
- Incomplete: zero subindicator points applied

## CPA ELEMENTARY SCHOOL ACCREDITATION SCORECARD -- 2018-19 -- QUARTER 1

| CATEGORY | SUBCATEGORY | SUBCATEGORY WEIGHTING | SUBCATEGORY PTS EARNED | SUBCATEGORY PTS POSSIBLE | TOTAL CATEGORY PTS EARNED | TOTAL CATEGORY PTS POSSIBLE | % OF CATEGORY PTS EARNED |
|---|---|---|---|---|---|---|---|
| **Academic (30%)** | **Priority Improvement Plan assigned for 2017 SPF (38.9% of framework points earned)** <br> **Turnaround Plan: Low Participation assigned for 2018 SPF (25% of framework points earned)** <br> *9% & adequate participation (95%) away from achieving next plan type; 28% (& adequate participation) away from achieving a Performance Plan* <br> *Elementary CMAS Mean Scale Scores - ELA: 721.9; Math: 712.7; Science: 528.4* | 13% | 4 | 12 | 56.0 | 96 | 58% |
| | **Passing Rate:** <br> **Individual Passing Rate** <br> **K-5: 74% of students are passing all mandatory courses with a 60% or higher (4/16 pts earned)** <br> **Overall Passing Rate** <br> **K-5: 93% of students with passing grades in mandatory courses (8/8 pts earned)** | 25% | 12 | 24 | | | |
| | **% of students meeting individual growth targets on STAR Reading & Mathematics, and Writing** <br> **N/A for Q1** | 0% | N/A | | | | |
| | **Academic Improvement of Continuously Enrolled Students** <br> (growth on interim assessment of 1+ years): <br> **K-5 (4pts/24pts)** <br> Reading: 58.3% (120/206) of students enrolled at the school from BOY 2017-18 to BOY 2018-19 <br> Mathematics: 71.1% (113/159) of students enrolled at the school from BOY 2017-18 to BOY 2018-19 <br> Writing: 49.0% (123/251) of students enrolled at the school from BOY 2017-18 to BOY 2018-19 | 25% | 4 | 24 | | | |
| | **BOY Assessment participation rates:** <br> **K-5: Reading, Writing and Math: 97% (620/639) of qualifying students tested (16pts/16pts)** <br> *Reading: 46% (296/639) of students are scoring at grade level or higher on interim assessment* <br> *Mathematics: 34% (215/639) of students are scoring at grade level or higher on interim assessment* <br> *Writing: 51% (327/639) of students are scoring at grade level or higher on interim assessment* | 17% | 16 | 16 | | | |
| | **Academic Compliance** <br> (i.e UIP completion/planning) | 10% | 10 | 10 | | | |
| | **CD BOCES Accountability Matrix** <br> **SELF ASSESSMENT COMPLETE** | 10% | 10 | 10 | | | |
| **Finance (20%)** | **Financial Audit** | 40% | 32 | 32 | 64.0 | 64 | 100% |
| | **Financial Compliance** | 40% | 32 | 32 | | | |
| | **CD BOCES Accountability Matrix** <br> **N/A for Elementary** | 20% | N/A | | | | |
| **Operations (30%)** | **Data Pipeline Deadlines and Reports** | 60% | 72 | 72 | 120.0 | 120 | 100% |
| | **Organizational Compliance** <br> (Statutory & DST) | 25% | 30 | 30 | | | |
| | **CD BOCES Accountability Matrix** <br> **SELF ASSESSMENT COMPLETE** | 15% | 18 | 18 | | | |
| **ESP (20%)** | **ESP Contract Checklist** <br> **xx% of total available points on the contract checklist** | 70% | 56 | 56 | 80.0 | 80 | 100% |
| | **CD BOCES Accountability Matrix** <br> **SELF ASSESSMENT COMPLETE** | 30% | 24 | 24 | | | |

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

| Percentile | English Language Arts & EBRW for CO PSAT | | | | Mathematics | | | | Science | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Elem | Middle | CO PSAT (1-Year) | CO PSAT (MultiYear)† | Elem | Middle | CO PSAT (1-Year) | CO PSAT (MultiYear)† | Elem | Middle | High |
| 15th percentile | 722.3 | 724.1 | 423.5 | 430.0 | 719.1 | 716.5 | 413.0 | 419.8 | 531.9 | 527.7 | 564.4 |
| 50th percentile | 739.5 | 740.1 | 461.1 | 468.2 | 734.3 | 731.2 | 448.4 | 452.7 | 601.7 | 591.4 | 609.2 |
| 85th percentile | 755.9 | 757.3 | 505.0 | 509.4 | 751.9 | 746.2 | 491.0 | 496.1 | 655.9 | 643.3 | 651.3 |

## CPA HIGH SCHOOL ACCREDITATION SCORECARD -- 2018-19 -- QUARTER 1

| CATEGORY | SUBCATEGORY | SUBCATEGORY WEIGHTING | SUBCATEGORY PTS EARNED | SUBCATEGORY PTS POSSIBLE | TOTAL CATEGORY PTS EARNED | TOTAL CATEGORY PTS POSSIBLE | % OF CATEGORY PTS EARNED |
|---|---|---|---|---|---|---|---|
| **Academic (30%)** | **Priority Improvement Plan assigned for 2017 SPF (38.9% of framework points earned)** **Improvement Plan: Decreased due to Participation assigned for 2018 SPF (53.6% of framework points earned)** *Adequate participation (95%) required to achieve a Performance Plan* *High School CO PSAT/CMAS Mean Scale Scores - Evidence-Based Reading and Writing: 467.9; Math: 439.5; Science: 624.4* | 10% | 7.5 | 10 | 49.5 | 96 | 52% |
| | **Passing Rate:** **Individual Passing Rate** **9-12: 60% of students are passing all mandatory courses with a 60% or higher (4/16 pts earned)** **Overall Passing Rate** **9-12: 72% of students with passing grades in mandatory courses (2/8 pts earned)** | 25% | 6 | 24 | | | |
| | **% of students meeting individual growth targets on STAR Reading & Mathematics, and Writing** **N/A for Q1** | 0% | N/A | | | | |
| | **Academic Improvement of Continuously Enrolled Students** **(growth on interim assessment of 1+ years):** **9-12 (0pts/20pts)** **Reading: 56.2% (136/242) of students enrolled at the school from BOY 2017-18 to BOY 2018-19** **Mathematics: 57.3% (98/171) of students enrolled at the school from BOY 2017-18 to BOY 2018-19** **Writing: 43.9% (72/164) of students enrolled at the school from BOY 2017-18 to BOY 2018-19** | 21% | 0 | 20 | | | |
| | **BOY Assessment participation rates:** **9-12: Reading, Writing and Math: 96% (506/526) of qualifying students tested (12pts/12pts)** Reading: 46% (240/526) of students are scoring at grade level or higher on interim assessment Mathematics: 59% (310/526) of students are scoring at grade level or higher on interim assessment Writing: 61% (320/526) of students are scoring at grade level or higher on interim assessment | 13% | 12 | 12 | | | |
| | **2017-18 Post-Secondary Workforce Readiness Performance** **CO SAT: Evidence-Based Reading and Writing: 511.0 (1.5/2)** **CO SAT: Mathematics: 471.5 (1/2)** **Dropout: 9.0% (0.5/2)** **Graduation Rate: 50.0% (0.5/2)** **Matriculation Rate: 34.0% (0.5/2)** | 10% | 4 | 10 | | | |
| | **Academic Compliance** **(i.e UIP completion/planning)** | 10% | 10 | 10 | | | |
| | **CD BOCES Accountability Matrix** **SELF ASSESSMENT COMPLETE** | 10% | 10 | 10 | | | |
| **Finance (20%)** | **Financial Audit** | 40% | 32 | 32 | 80.0 | 80 | 100% |
| | **Financial Compliance** | 40% | 32 | 32 | | | |
| | **CD BOCES Accountability Matrix** **SELF ASSESSMENT COMPLETE** | 20% | 16 | 16 | | | |
| **Operations (30%)** | **Data Pipeline Deadlines and Reports** | 60% | 72 | 72 | 120.0 | 120 | 100% |
| | **Organizational Compliance** **(Statutory & DST)** | 25% | 30 | 30 | | | |
| | **CD BOCES Accountability Matrix** **SELF ASSESSMENT COMPLETE** | 15% | 18 | 18 | | | |
| **ESP (20%)** | **ESP Contract Checklist** **xx% of total available points on the contract checklist** | 70% | 56 | 56 | 80.0 | 80 | 100% |
| | **CD BOCES Accountability Matrix** **SELF ASSESSMENT COMPLETE** | 30% | 24 | 24 | | | |

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

| Percentile | English Language Arts & EBRW for CO PSAT | | | | Mathematics | | | | Science | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Elem | Middle | CO PSAT (1-Year) | CO PSAT (MultiYear)† | Elem | Middle | CO PSAT (1-Year) | CO PSAT (MultiYear)† | Elem | Middle | High |
| 15th percentile | 722.3 | 724.1 | 423.5 | 430.0 | 719.1 | 716.5 | 413.0 | 419.8 | 531.9 | 527.7 | 564.4 |
| 50th percentile | 739.5 | 740.1 | 461.1 | 468.2 | 734.3 | 731.2 | 448.4 | 452.7 | 601.7 | 591.4 | 609.2 |
| 85th percentile | 755.9 | 757.3 | 505.0 | 509.4 | 751.9 | 746.2 | 491.0 | 496.1 | 655.9 | 643.3 | 651.3 |

## CPA MIDDLE SCHOOL ACCREDITATION SCORECARD -- 2018-19 -- QUARTER 1

| CATEGORY | SUBCATEGORY | SUBCATEGORY WEIGHTING | SUBCATEGORY PTS EARNED | SUBCATEGORY PTS POSSIBLE | TOTAL CATEGORY PTS EARNED | TOTAL CATEGORY PTS POSSIBLE | % OF CATEGORY PTS EARNED |
|---|---|---|---|---|---|---|---|
| **Academic (30%)** | **Priority Improvement Plan assigned for 2017 SPF (38.9% of framework points earned)**<br>**Priority Improvement Plan: Decreased due to Participation assigned for 2018 SPF (47.6% of framework points earned)**<br>*Adequate participation (95%) required to achieve next plan type; 5.4% (& adequate participation) away from achieving a Performance Plan*<br>*Middle School CMAS Mean Scale Scores - ELA: 732.4; Math: 723.3; Science: 548.8* | 13% | 6 | 12 | 56.0 | 96 | 58% |
| | **Passing Rate:**<br>**Individual Passing Rate**<br>**6-8: 48% of students are passing all mandatory courses with a 60% or higher (4/16 pts earned)**<br>**Overall Passing Rate**<br>**6-8: 74% of students with passing grades in mandatory courses (2/8 pts earned)** | 25% | 6 | 24 | | | |
| | **% of students meeting individual growth targets on STAR Reading & Mathematics, and Writing**<br>**N/A for Q1** | 0% | N/A | | | | |
| | **Academic Improvement of Continuously Enrolled Students**<br>**(growth on interim assessment of 1+ years):**<br>**6-8 (8pts/24pts)**<br>**Reading: 69.0% (145/210) of students enrolled at the school from BOY 2017-18 to BOY 2018-19**<br>**Mathematics: 64.8% (138/213) of students enrolled at the school from BOY 2017-18 to BOY 2018-19**<br>**Writing: 50.2% (109/217) of students enrolled at the school from BOY 2017-18 to BOY 2018-19** | 25% | 8 | 24 | | | |
| | **BOY Assessment participation rates:**<br>**6-8: Reading, Writing and Math: 96% (684/713) of qualifying students tested (16pts/16pts)**<br>*Reading: 49% (350/713) of students are scoring at grade level or higher on interim assessment*<br>*Mathematics: 31% (224/713) of students are scoring at grade level or higher on interim assessment*<br>*Writing: 32% (226/713) of students are scoring at grade level or higher on interim assessment* | 17% | 16 | 16 | | | |
| | **Academic Compliance**<br>**(i.e UIP completion/planning)** | 10% | 10 | 10 | | | |
| | **CD BOCES Accountability Matrix**<br>**SELF ASSESSMENT COMPLETE** | 10% | 10 | 10 | | | |
| **Finance (20%)** | **Financial Audit** | 40% | 32 | 32 | 64.0 | 64 | 100% |
| | **Financial Compliance** | 40% | 32 | 32 | | | |
| | **CD BOCES Accountability Matrix**<br>**N/A for MS** | 20% | N/A | | | | |
| **Operations (30%)** | **Data Pipeline Deadlines and Reports** | 60% | 72 | 72 | 120.0 | 120 | 100% |
| | **Organizational Compliance**<br>**(Statutory & DST)** | 25% | 30 | 30 | | | |
| | **CD BOCES Accountability Matrix**<br>**SELF ASSESSMENT COMPLETE** | 15% | 18 | 18 | | | |
| **ESP (20%)** | **ESP Contract Checklist**<br>**xx% of total available points on the contract checklist** | 70% | 56 | 56 | 80.0 | 80 | 100% |
| | **CD BOCES Accountability Matrix**<br>**SELF ASSESSMENT COMPLETE** | 30% | 24 | 24 | | | |

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

| Percentile | English Language Arts & EBRW for CO PSAT | | | | Mathematics | | | | Science | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Elem | Middle | CO PSAT (1-Year) | CO PSAT (MultiYear)† | Elem | Middle | CO PSAT (1-Year) | CO PSAT (MultiYear)† | Elem | Middle | High |
| 15th percentile | 722.3 | 724.1 | 423.5 | 430.0 | 719.1 | 716.5 | 413.0 | 419.8 | 531.9 | 527.7 | 564.4 |
| 50th percentile | 739.5 | 740.1 | 461.1 | 468.2 | 734.3 | 731.2 | 448.4 | 452.7 | 601.7 | 591.4 | 609.2 |
| 85th percentile | 755.9 | 757.3 | 505.0 | 509.4 | 751.9 | 746.2 | 491.0 | 496.1 | 655.9 | 643.3 | 651.3 |

## PPOS ACCREDITATION SCORECARD -- 2018-19 -- QUARTER 1

| CATEGORY | SUBCATEGORY | SUBCATEGORY WEIGHTING | SUBCATEGORY PTS EARNED | SUBCATEGORY PTS POSSIBLE | TOTAL CATEGORY PTS EARNED | TOTAL CATEGORY PTS POSSIBLE | % OF CATEGORY PTS EARNED |
|---|---|---|---|---|---|---|---|
| **Academic (30%)** | **Priority Improvement Plan assigned for 2017 SPF (38.9% of framework points earned)** <br> **AEC: Performance Plan assigned for 2018 AEC SPF (61.54% of framework points earned)** <br> *High School CMAS/PSAT Mean Scale Scores - Evidence-Based Reading and Writing: 412.7; Math: 389.9; Science: 568.4* | 10% | 10 | **10** | 58.0 | **96** | 60% |
| | **Passing Rate:** <br> **Individual Passing Rate** <br> **9-12: 43% of students are passing all manditory courses with a 60% or higher (4/16 pts earned)** <br> **Overall Passing Rate** <br> **9-12: 67% of students with passing grades in manditory courses (2/8 pts earned)** | 25% | 6 | **24** | | | |
| | % of students meeting individual growth targets on STAR Reading & Mathematics, and Writing <br> **N/A for Q1** | 0% | N/A | | | | |
| | **Academic Improvement of Continuously Enrolled Students** <br> **(growth on interim assessment of 1+ years):** <br> **9-12 (4pts/24pts)** <br> Reading: 50.0% (115/230) of students enrolled at the school from BOY 2017-18 to BOY 2018-19 <br> Mathematics: 44.1% (101/229) of students enrolled at the school from BOY 2017-18 to BOY 2018-19 <br> Writing: 61.6% (141/229) of students enrolled at the school from BOY 2017-18 to BOY 2018-19 | 21% | 4 | **20** | | | |
| | **BOY Assessment participation rates:** <br> **9-12: Reading, Writing and Math: 98% (662/673) of qualifying students tested (12pts/12pts)** <br> Reading: 28% (190/673) of students are scoring at grade level or higher on interim assessment <br> Mathematics: 32% (217/673) of students are scoring at grade level or higher on interim assessment <br> Writing: 40% (269/673) of students are scoring at grade level or higher on interim assessment | 13% | 12 | **12** | | | |
| | **2017-18 Post-Secondary Workforce Readiness Performance** <br> **CO SAT: Evidence-Based Reading and Writing: 442.1 (1.5/2)** <br> **CO SAT: Mathematics: 415.0 (1.5/2)** <br> **Dropout: 15.9% (1.5/3)** <br> **Completion Rate: 43.4% (1.5/3)** | 10% | 6 | **10** | | | |
| | **Academic Compliance** <br> **(i.e UIP completion/planning)** | 10% | 10 | **10** | | | |
| | **CD BOCES Accountability Matrix** <br> **SELF ASSESSMENT COMPLETE** | 10% | 10 | **10** | | | |
| **Finance (20%)** | **Financial Audit** | 40% | 32 | **32** | 80.0 | **80** | 100% |
| | **Financial Compliance** | 40% | 32 | **32** | | | |
| | **CD BOCES Accountability Matrix** <br> **SELF ASSESSMENT COMPLETE** | 20% | 16 | **16** | | | |
| **Operations (30%)** | **Data Pipeline Deadlines and Reports** | 60% | 72 | **72** | 120.0 | **120** | 100% |
| | **Organizational Compliance** <br> **(Statutory & DST)** | 25% | 30 | **30** | | | |
| | **CD BOCES Accountability Matrix** <br> **SELF ASSESSMENT COMPLETE** | 15% | 18 | **18** | | | |
| **ESP (20%)** | **ESP Contract Checklist** <br> **xx% of total available points on the contract checklist** | 70% | 56 | **56** | 80.0 | **80** | 100% |
| | **CD BOCES Accountability Matrix** <br> **SELF ASSESSMENT COMPLETE** | 30% | 24 | **24** | | | |



### ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure | Norm Description | Value | Pts Earned | Rating |
|---|---|---|---|---|
| CMAS - Science | <40th percentile of AECs | 300.0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 503.0 | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 515.0 | 0.75 | Meets |
| | >=90th percentile of AECs | 577.0 | 1 | Exceeds |
| CO PSAT - Evidence-Based Reading & Writing | <40th percentile of AECs | 0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 383.8 | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 394.5 | 0.75 | Meets |
| | >=90th percentile of AECs | 425.3 | 1 | Exceeds |
| CO PSAT - Math | <40th percentile of AECs | 0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 378.2 | 0.5 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 385.3 | 0.75 | Meets |
| | >=90th percentile of AECs | 412.6 | 1 | Exceeds |
| Star Enterprise | <40% of students | 0.0% | 0.25 | Does Not Meet |
| | <60% & >=40% of students | 40.00% | 0.5 | Approaching |
| | <90% & >=60% of students | 60.00% | 0.75 | Meets |
| | >=90% of students | 90.00% | 1 | Exceeds |

CMAS results include grades 3 through 8 based on 3 years of aggregated data where available. CO PSAT results aggregate 3 years of grade 10 and 1 year of grade 9 data where available.
(*) Not Applicable; (-) No Reportable Data

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BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: **November 13, 2018**

Prepared by: **Kindra Whitmyre**

Title of Agenda Item: **Benchmark Data Presentation**

Item Type:         □ Action         □ Information         **X** Discussion

Background Information, Description of Need:

**Our Board of Directors (BOD) requested an update of our school benchmark data. The benchmark data presentation will include participation numbers, proficiency data and intervention group information for all our schools.**

Relevant Data and Expected Outcomes:

**Ashley and I will start the presentation, then Nicole Tiley, K12 Head of School, and Sarah Schuchard, Elementary Principal at Colorado Preparatory Academy, will take our BOD through proficiency and intervention group data.**

**The presentation is attached.**

Recommended Course of Action/Motion Requested:

**No recommended course of action or motion requested at this time.**

# Colorado Preparatory Academy and Pikes Peak Online School Benchmark Data

| Grade Level | Participation # and % | Comparison of # of Students Proficient 18-19 to 17-18 | Student Turnover # |
|---|---|---|---|
| | | **Colorado Preparatory Academy** | |
| K | 90/100 - 90% | Reading- 23 students (17-18: 39 students)<br>Math- 9 students (17-18: 6 students) | 1 returning student (was retained) |
| 1 | 92/94 - 98% | Reading- 27 students (17-18: 22 students)<br>Math- 74 students (17-18: 92 students) | 46 returning students |
| 2 | 100/102 - 98% | Reading- 56 students (17-18: 72 students)<br>Math- 48 students (17-18: 67 students) | 47 returning students |
| 3 | 101/101 - 100% | Reading- 64 students (17-18: 79 students)<br>Math- 40 students (17-18: 53 students) | 55 returning students |
| 4 | 116/120 - 97% | Reading- 61 students (17-18: 58 students)<br>Math- 53 students (17-18: 45 students) | 55 returning students |
| 5 | 121/122 - 99% | Reading- 47 students (17-18: 59 students)<br>Math- 43 students (17-18: 45 students) | 57 returning students |
| 6 | 174/182 - 96% | Reading- 78 students (17-18: 50 students)<br>Math- 62 students (17-18: 47 students) | 52 returning students |
| 7 | 210/218 - 96% | Reading- 99 students (17-18: 121 students)<br>Math- 69 students (17-18: 73 students) | 67 returning students |
| 8 | 300/313 - 96% | Reading- 152 students (17-18: 103 students)<br>Math- 75 students (17-18: 62 students) | 105 returning students |
| 9 | 162/167 - 97% | Reading- 56 students (17-18: 56 students)<br>Math- 76 students (17-18: 67 students) | 74 returning students |
| 10 | 144/151 - 95% | Reading- 70 students (17-18: 53 students)<br>Math- 85 students (17-19: 65 students) | 64 returning students |
| 11 | 116/123 - 94% | Reading- 54 students (17-18: 49 students)<br>Math- 85 students (17-18: 59 students) | 62 returning students |
| 12 | 84/85 - 99% | Reading- 46 students (17-18: 36 students)<br>Math- 51 students (17-18: 55 students) | 55 returning students |
| | | **Pikes Peak Online School** | |
| 9 | 57/57 - 100% | Reading- 14 students (17-18: 5 students)<br>Math- 6 students (17-18: 6 students) | N/A |
| 10 | 124/125 - 99% | Reading- 28 students (17-18: 29 students)<br>Math- 36 students (17-18: 53 students) | 32 returning students |
| 11 | 212/217 - 98% | Reading- 57 students (17-18: 43 students)<br>Math- 70 students (17-18: 51 students) | 74 returning students |
| 12 | 269/274 - 98% | Reading- 75 students (17-18: 51 students)<br>Math- 87 students (17-18: 78 students) | 147 returning students |

**Dibels K-1 2017-2018 Proficiency Data # of Students**
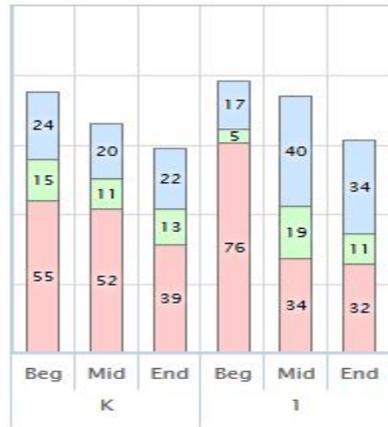


Grade/Time of Year (Season)

Below    At    Above

**Dibels K-1 2018-2019 Proficiency Data # of Students**
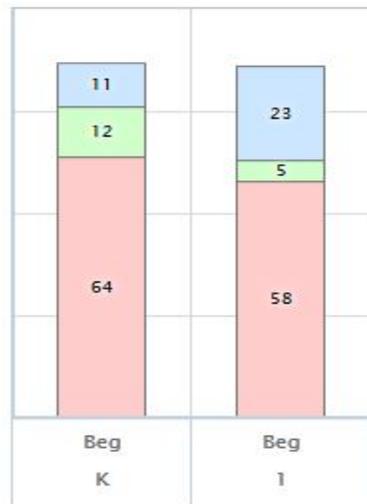


Grade/Time of Year (Season)

Below    At    Above

**Intervention Groups**

| Grade | Total Students Below Proficiency | Below Basic Intervention Group # of Students | Basic Intervention Group # of Students |
|---|---|---|---|
| K | 64 | 31 | 36 |
| 1 | 45 | 41 | 16 |

## mClass K-1 2017-2018 Proficiency Data # of Students



Grade/Season

Below     At

## mClass K-1 2018-2019 Proficiency Data # of Students



Grade/Season

Below     At

### Intervention Groups

| Grade | Total Students Below Proficiency | Below Basic Intervention Group # of Students | Basic Intervention Group # of Students |
|-------|-------|-------|-------|
| K | 78 | 37 | 42 |
| 1 | 74 | 26 | 47 |

## i-Ready Reading 2017-2018 Proficiency Data # of Students



Legend: Below | At | Above

Data by Grade/Season:

Grade 2: BOY — Above 27, At 45, Below 40; MOY — Above 45, At 42, Below 17; EOY — Above 45, At 32, Below 10

Grade 3: BOY — Above 19, At 60, Below 35; MOY — Above 35, At 51, Below 24; EOY — Above 30, At 58, Below 20

Grade 4: BOY — Above 9, At 49, Below 72; MOY — Above 13, At 48, Below 52; EOY — Above 16, At 44, Below 36

Grade 5: BOY — Above 16, At 43, Below 62; MOY — Above 21, At 39, Below 51; EOY — Above 24, At 37, Below 40

Grade 6: BOY — Above 13, At 37, Below 98; MOY — Above 16, At 40, Below 61; EOY — Above 21, At 41, Below 48

Grade 7: BOY — Above 12, At 109, Below 126; MOY — Above 15, At 93, Below 94; EOY — Above 24, At 89, Below 72

Grade 8: BOY — Above 12, At 91, Below 140; MOY — Above 18, At 78, Below 114; EOY — Above 12, At 64, Below 104

## i-Ready Reading 2018-2019 Proficiency Data # of Students



Legend: Below | At | Above

Data by Grade/Season:

Grade 2: BOY — Above 17, At 39, Below 36

Grade 3: BOY — Above 16, At 47, Below 31

Grade 4: BOY — Above 13, At 48, Below 50

Grade 5: BOY — Above 16, At 30, Below 59

Grade 6: BOY — Above 12, At 66, Below 85

Grade 7: BOY — Above 18, At 81, Below 100

Grade 8: BOY — Above 16, At 135, Below 143

## Intervention Groups

| Grade | Total Students Below Proficiency | Below Basic Intervention Group # of Students | Basic Intervention Group # of Students |
|---|---|---|---|
| 2 | 36 | 14 | 22 |
| 3 | 31 | 14 | 16 |
| 4 | 50 | 25 | 38 |
| 5 | 59 | 33 | 26 |
| 6 | 85 | 44 | 42 |
| 7 | 100 | 61 | 34 |
| 8 | 143 | 97 | 48 |

## i-Ready Math 2017-2018 Proficiency Data # of Students



## i-Ready Math 2018-2019 Proficiency Data # of Students



**Intervention Groups**

| Grade | Total Students Below Proficiency | Below Basic Intervention Group # of Students | Basic Intervention Group # of Students |
|---|---|---|---|
| 2 | 44 | 12 | 34 |
| 3 | 54 | 14 | 40 |
| 4 | 58 | 35 | 34 |
| 5 | 62 | 35 | 27 |
| 6 | 101 | 52 | 49 |
| 7 | 129 | 50 | 80 |
| 8 | 218 | 113 | 107 |

## STAR Reading 2017-2018 Proficiency Data # of Students
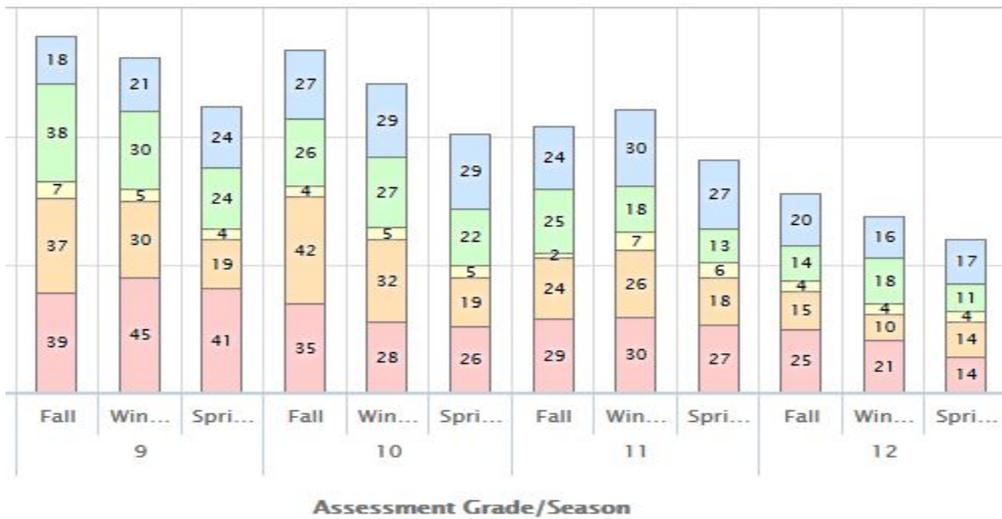


**Assessment Grade/Season**

Legend: Did Not Meet | Partially Met | Approached | Met | Exceeded

## STAR Reading 2018-2019 Proficiency Data # of Students



**Assessment Grade/Season**
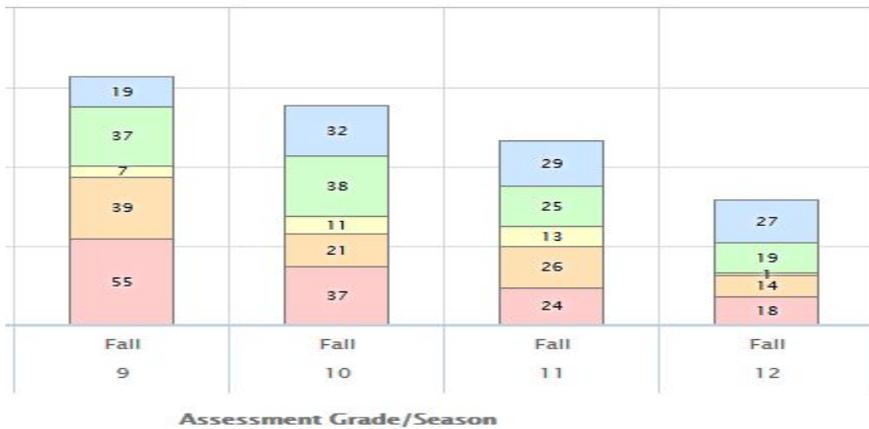
Legend: Did Not Meet | Partially Met | Approached | Met | Exceeded

## Intervention Groups

| Grade | Total Students Below Proficiency | Below Basic Intervention Group # of Students | Basic Intervention Group # of Students |
|-------|----------------------------------|----------------------------------------------|----------------------------------------|
| 9 | 55 | 50 | 42 |
| 10 | 37 | 15 | 48 |
| 11 | 24 | 11 | 46 |
| 12 | 18 | 5 | 20 |

## STAR Math 2017-2018 Proficiency Data # of Students
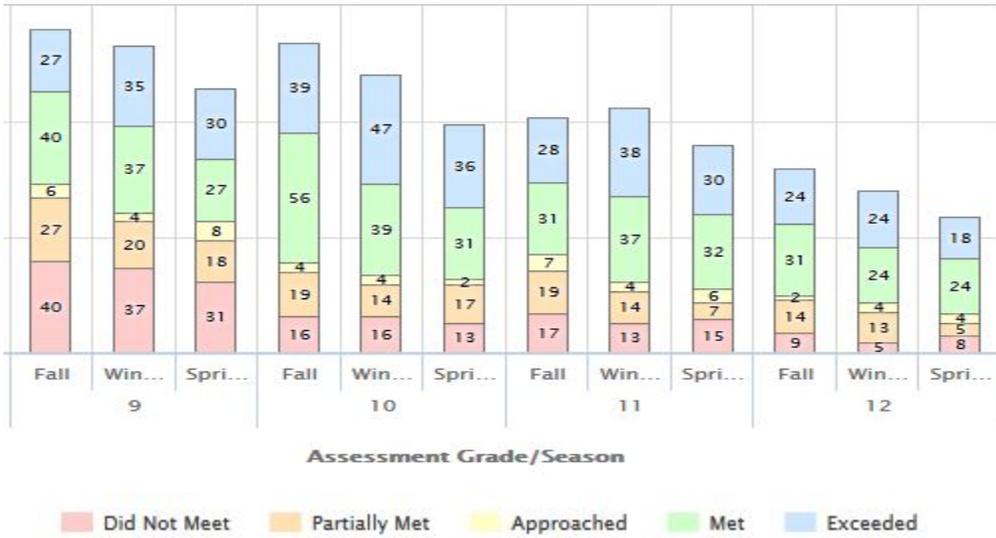
Assessment Grade/Season — Grades 9, 10, 11, 12 (Fall, Winter, Spring)

Legend: Did Not Meet | Partially Met | Approached | Met | Exceeded

Grade 9:
- Fall: 40, 27, 6, 40, 27
- Winter: 37, 20, 4, 37, 35
- Spring: 31, 18, 8, 27, 30

Grade 10:
- Fall: 16, 19, 4, 56, 39
- Winter: 16, 14, 4, 39, 47
- Spring: 13, 17, 2, 31, 36

Grade 11:
- Fall: 17, 19, 7, 31, 28
- Winter: 13, 14, 4, 37, 38
- Spring: 15, 7, 6, 32, 30

Grade 12:
- Fall: 9, 14, 2, 31, 24
- Winter: 5, 13, 4, 24, 24
- Spring: 8, 5, 4, 24, 18

## STAR Math 2018-2019 Proficiency Data # of Students

Assessment Grade/Season — Grades 9, 10, 11, 12 (Fall)

Legend: Did Not Meet | Partially Met | Approached | Met | Exceeded

Grade 9 Fall: 41, 30, 10, 50, 26
Grade 10 Fall: 24, 25, 4, 40, 45
Grade 11 Fall: 14, 15, 3, 52, 33
Grade 12 Fall: 12, 12, 3, 22, 29
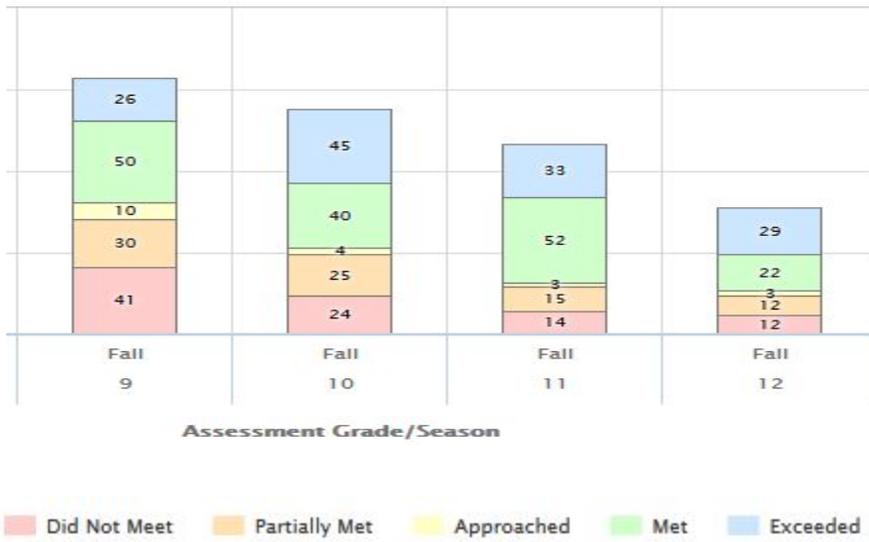
## Intervention Groups

| Grade | Total Students Below Proficiency | Below Basic Intervention Group # of Students | Basic Intervention Group # of Students |
| --- | --- | --- | --- |
| 9 | 41 | 38 | 36 |
| 10 | 24 | 18 | 15 |
| 11 | 14 | 5 | 12 |
| 12 | 12 | 1 | 7 |

## PPOS STAR Reading 2017-2018 Proficiency Data # of Students
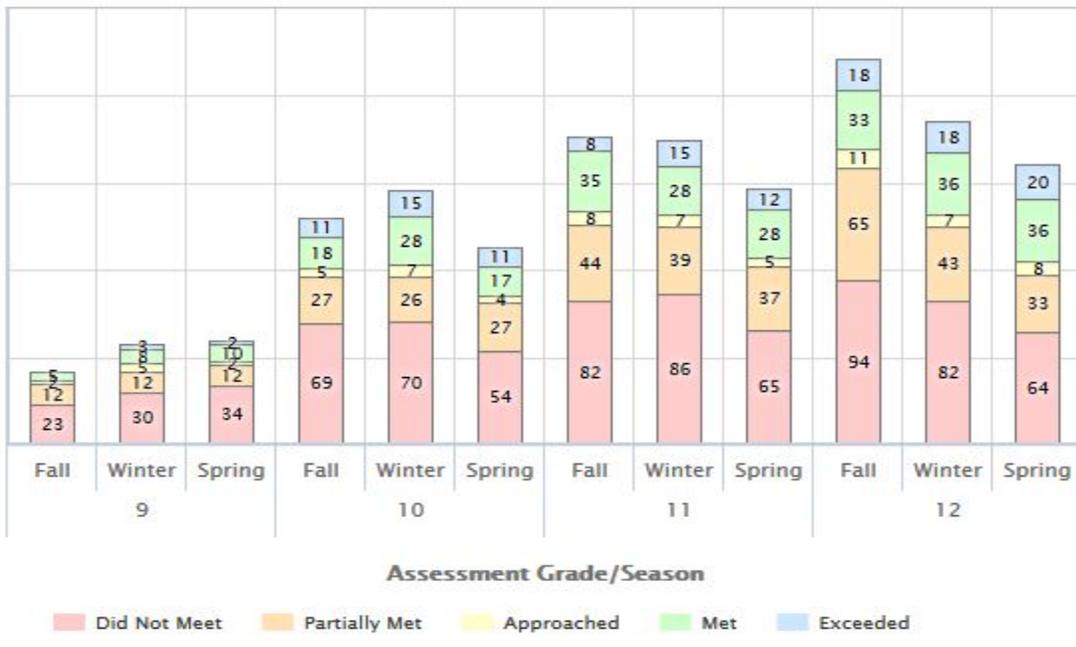


Assessment Grade/Season

Did Not Meet   Partially Met   Approached   Met   Exceeded

## PPOS STAR Reading 2018-2019 Proficiency Data # of Students



Assessment Grade/Season

Did Not Meet   Partially Met   Approached   Met   Exceeded

### Intervention Groups

| Grade | Total Students Below Proficiency | Below Basic Intervention Group # of Students | Basic Intervention Group # of Students |
|-------|-------|-------|-------|
| 9 | 28 | 16 | 16 |
| 10 | 55 | 31 | 24 |
| 11 | 76 | 41 | 42 |
| 12 | 100 | 54 | 45 |

## PPOS STAR Math 2017-2018 Proficiency Data # of Students
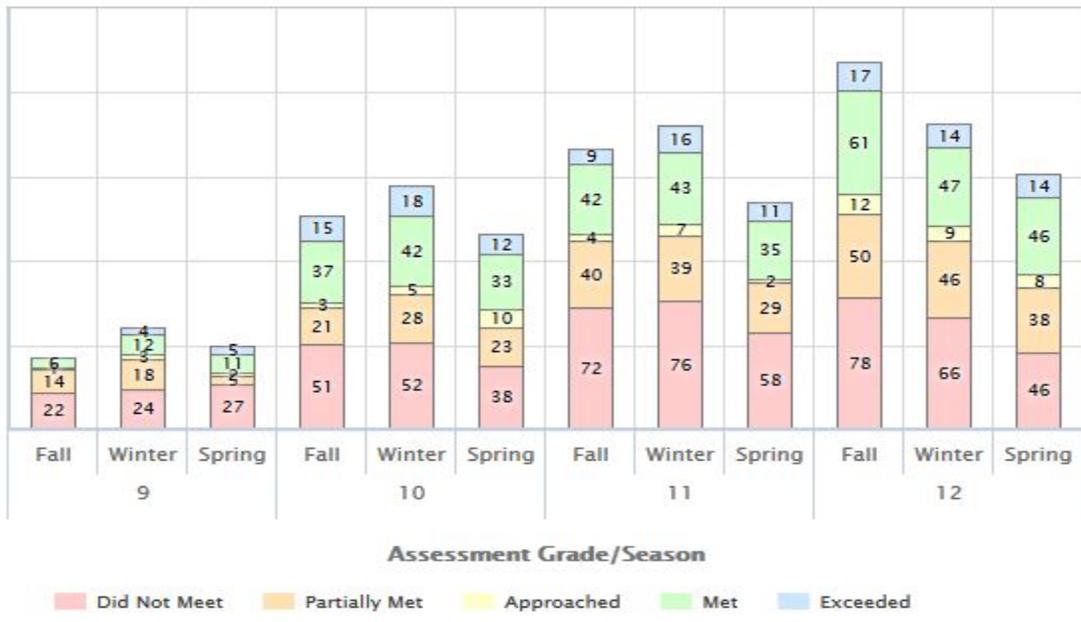


## PPOS STAR Math 2018-2019 Proficiency Data # of Students
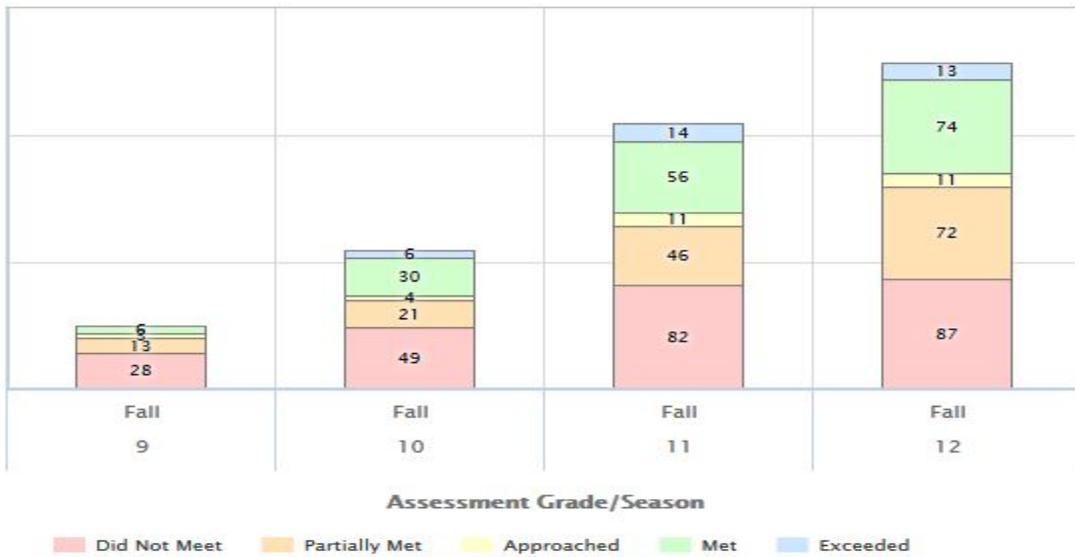


## Intervention Groups

| Grade | Total Students Below Proficiency | Below Basic Intervention Group # of Students | Basic Intervention Group # of Students |
|---|---|---|---|
| 9 | 28 | 15 | 16 |
| 10 | 49 | 21 | 30 |
| 11 | 82 | 35 | 50 |
| 12 | 87 | 48 | 42 |

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BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: **November 13, 2018**

Prepared by: **Kindra Whitmyre**

Title of Agenda Item: **CPA and PPOS Graduations**

Item Type:  □ Action  **X** Information  □Discussion

Background Information, Description of Need:

**Colorado Preparatory Academy (CPA) and Pikes Peak Online School (PPOS) graduations this year are both on Friday, May 31, 2019. The schools will be on the same day this year. The time of each graduation is still being determined as the school leadership is looking for a venue that is big enough to hold the number of seniors the schools have this year.**

Relevant Data and Expected Outcomes:

**Our Board of Directors (BOD) will receive a formal invitation to our school graduations when the time and venue have been determined.**

Recommended Course of Action/Motion Requested:

**No recommended course of action or motion requested.**

Education reEnvisioned BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: November 13, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item:        Board Report

Item Type:                     ☐ Action     X Information     ☐ Discussion
                                              (Report)

**Highlights in the Operations Area:**

Site Visits- Our schools that score a rating of improvement or higher on the state School Performance Framework do not need two site visits, they will just have one end of the year site visit in May/June. In January, we will only complete a site visit with Colorado Preparatory Academy (CPA) Elementary and CPA Middle School.

Impact Aid Forms- Ashley has started the Impact Aid process with our schools. This process is important as this can mean more money allocated to districts. See below for some background information on Impact Aid:

The Federal Government recognizes a need to reimburse school districts to make up for a reduction in real property tax revenue. The authorization for this reimbursement is Public Law 107-110 (Impact Aid), first passed in 1950 under President Truman. A student, who has a parent or guardian living or working on federal property, or an active Military service member, is termed a "federally-connected student" for accounting purposes. Each year the federal government sets aside a fixed amount of money to allocate to districts that qualify for this aid. It is important that Colorado Digital BOCES apply for its share of this revenue. In order to receive all the revenue due, we must ask parents and guardians to complete the Impact Aid survey forms (one for each child) and return them to their child's school.

October Count Verification- The most recent number for our October count is 2405. Ashley finalized the count with the Colorado Department of Education (CDE) on November 7.

Induction Program Approval- The CDE required a review and approval process for all districts and BOCES that have an induction program. I completed the review process and CDE sent back communication that the induction program meets all requirements and it has CDE's approval.

Kindra Whitmyre
Education ReEnvisioned BOCES

October 17, 2018

Thank you for submitting an application for renewed approval of your teacher/SSP induction programs. We appreciate your interest in providing quality induction services to your new educators.

After review of your application, Education ReEnvisioned BOCES has been granted approval to continue to provide induction services to your educators. This approval status is effective immediately. CDE's Educator Development team will continue to be in contact with you as updates, tools, and best practices support documents are revised over time.

Per 1 CCR 301-37.13.02, each induction program must submit a program evaluation once every five years. This would mean that in the summer of 2023, your program would be required to submit a program evaluation. As we continue to review and refine our process for induction program approval and program evaluation, we will communicate that process out to program providers.

Ignite Homeschool Program- Recently I reached out to the Ignite Homeschool Program to attain a copy of their Marketing and Recruitment plan. I wanted to add this to my Board report for our Board of Directors to review. I have not received a response yet, but I will continue to reach out and I am hopeful to be able to submit this in December for Board of Directors.

Administrator Meetings- I was asked to not plan and conduct any Administrators Meetings for our school leaders at this time. These meetings were held about 6 times a year and was a time for me to connect with our school leaders. At these meetings, I would deliver professional development that I created in school improvement areas and areas the schools needed to improve in site visits. I will work with Ken to redefine my role in school support vs compliance for our schools.

School Action Plan Review- The first quarter action plan review has been completed. It is attached for our Board of Directors to review.

| **Data Driven Instruction** | |
|---|---|
| Priority Challenge | The CPA Elementary administration and staff, across all grade levels, K-5 and in all subject areas, will continue to implement and improve upon a full Data Driven Instructional model. |
| **Elementary School Goals** | |
| 1. Increase academic achievement/proficiency in English Language Arts from 68% to 71% and in math from 58% to 63% on the end of year diagnostic assessments.<br>2. Increase academic growth in English Language Arts from 53% to 55% and in Math from 55% to 57% on the end of year diagnostic assessments.<br>3. Elementary school will score a 90% or higher on the data-driven instruction and assessment implementation rubric. | |

Q1 Review:
1. Achievement data is below.
2. Growth data will be entered at the end of second quarter.
3. Elementary scored a 61% on the data-driven instruction and assessment implementation rubric.

Action Step: The Elementary team does not plan lessons together consistently at this time, and the teachers also need to discuss end results with students. Nicole and Sarah are both attending the PLC meetings to provide feedback and support with the above.

mClass Math Proficiency Data K-1



iReady Math Proficiency Data 2-5
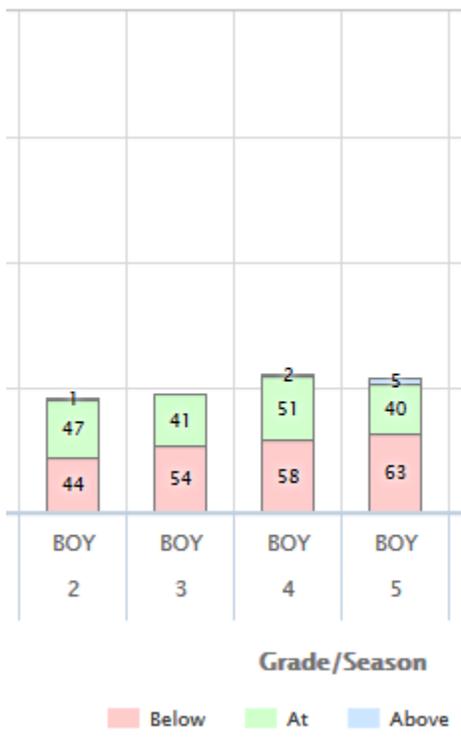
Dibels Next Proficiency Data K-1
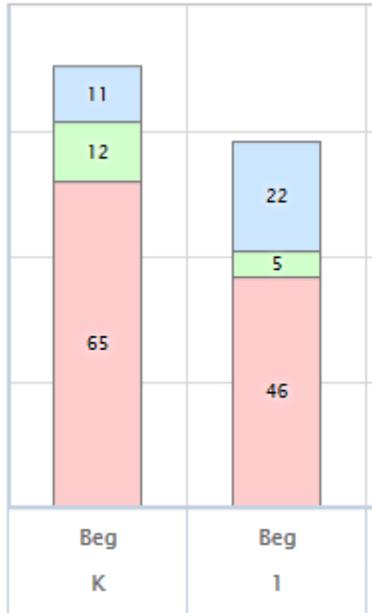


iReady Reading Proficiency Data 2-5

| Effective Differentiated Instruction | |
|---|---|
| **Priority Challenge** | Elementary staff will fully understand how all students demonstrate mastery ensuring students take ownership in mastery through individual learning goals. |
| **Elementary School Goals** | |

1. Increase academic achievement/proficiency in English Language Arts from 68% to 71% and in Math from 58% to 63% on the end of year diagnostic assessments.
2. Increase academic growth in English Language Arts from 53% to 55% and in Math from 55% to 57% on the end of year diagnostic assessments.
3. 90% of all teachers will identify the state standards and write measurable objectives for students to demonstrate mastery.
4. 90% of students will participate in DDI meetings each semester to understand ownership of their learning and set goals.

Q1 Review:
1. Achievement data is above.
2. Growth data will be entered at the end of second quarter.
3. 90% of teachers are writing measurable objectives, per Class Connect observations.
4. Student data meetings just started so data will be entered at the end of second quarter.

| School and Community Culture | |
|---|---|
| Priority Challenge | CPA Elementary administration and staff will develop positive school and community culture, while keeping the school's mission and vision at the forefront of all planning and decision-making processes. |
| **Elementary School Goals** | |

1. Increase attendance at orientation sessions:
    - New Student Orientation Session- 85% of new students will attend a live orientation session within the first 10 days of school.
    - Returning Students- Welcome Back Session/Assembly- 75% of returning students will attend a welcome back session within the first 10 days of school.

2. 90% of students will receive an enduring call monthly to provide foster relationship and academic support.

3. 90% of students will participate in DDI meetings each semester to understand ownership of their learning and set goals.

Q1 Review:
1. 98% of new students attended a live orientation session. Goal was met.
2. 100% of returning students attended a live orientation session. Goal was met.
3. 99% of students received an enduring call during the first month of school.
4. Student data meetings just started so data will be entered at the end of second quarter.

| Student and Learning Coach Engagement | |
|---|---|
| Priority Challenge | CPA Elementary administration and staff will improve upon student and learning coach engagement in all instructional, academic, and blended opportunities. |
| **Elementary School Goals** | |

1. CPA will decrease the withdraw rate of students by 15% in the next five years, this will be a decrease of 3% for this 18-19 school year.
2. Increase Elementary course passing rate to 81% by end of year.
3. CPA Elementary will maintain student participation of 80% or higher in the required class connect sessions.

Q1 Review:
1. The withdrawal rate is 36.7% and last year it was 32.8%; so, elementary school is tracking 3.9% higher than last school year. Goal was not met.

2. 84% of courses are passing. Goal was met.
3. 82% of students are attending class connect sessions. Goal was met.

| Leadership | |
|---|---|
| Priority Challenge | The Elementary administration will follow through with staff action plans from individual Data Driven Instruction meetings in order to improve staff accountability. |
| **Elementary School Goals** | |
| 1. Principal will support every teacher through ongoing, actionable feedback twice monthly, to support and guide teachers in data-based decision making regarding effective practices to maximize students success. | |

Q1 Review:
1. Principal has met each teacher twice a month and has given feedback on observation data and data-based decision making.

CPA Middle School

| Data Driven Instruction | |
|---|---|
| Priority Challenge | The CPA Middle School administration and staff, across all grade levels, 6-8 and in all subject areas, will continue to implement and improve upon a full Data Driven Instructional model. |
| **Middle School Goals** | |
| 1. Increase academic achievement/proficiency from 54% to 62% in Reading, and from 47% to 57% in Math on the end of the year iReady assessment. 2. Increase academic growth from 43% to 50% in Reading, and from 45% to 52% in Math on the end of the year iReady assessment. 3. Middle school will score a 90% or higher on the data-driven instruction and assessment implementation rubric. | |

Q1 Review:
1. Achievement data is below.
2. Growth data will be entered at the end of second quarter.
3. Middle School scored a 78% on the data-driven instruction and assessment implementation rubric.

## iReady Math Proficiency Data 6-8
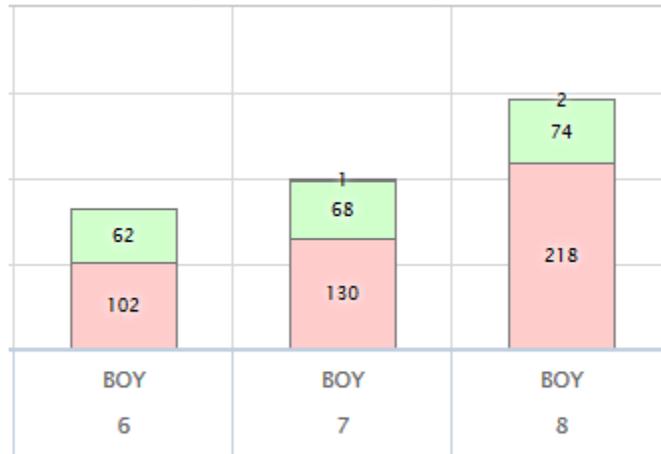
| | BOY 6 | BOY 7 | BOY 8 |
|---|---|---|---|
| Green (top) | 62 | 1 / 68 | 2 / 74 |
| Pink (bottom) | 102 | 130 | 218 |

## iReady Reading Proficiency Data 6-8
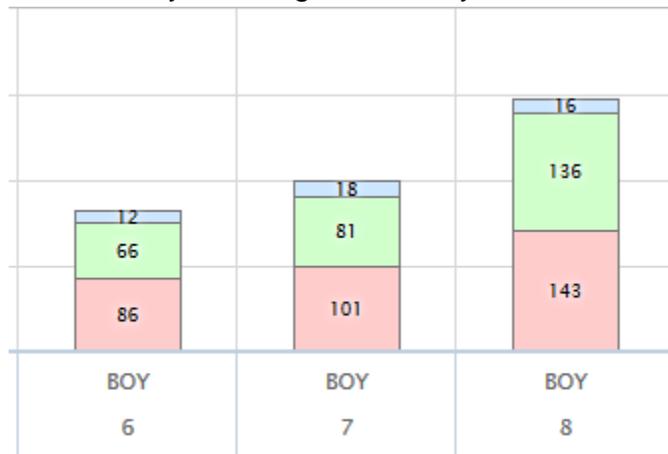
| | BOY 6 | BOY 7 | BOY 8 |
|---|---|---|---|
| Blue (top) | 12 | 18 | 16 |
| Green (middle) | 66 | 81 | 136 |
| Pink (bottom) | 86 | 101 | 143 |

| Effective Differentiated Instruction | |
|---|---|
| Priority Challenge | Middle School staff will fully understand how all students demonstrate mastery ensuring students take ownership in mastery through individual learning goals. |

| Middle School Goals |
|---|
| 1. Increase academic achievement/proficiency from 54% to 62% in Reading, and from 47% to 57% in Math on the end of the year iReady assessment. |
| 2. Increase academic growth from 43% to 50% in Reading, and from 45% to 52% in Math on the end of year iReady assessment. |
| 3. 90% of students will participate in student data meetings to look at individual progress and set learning goals. |
| 4. 90% of all teachers will identify the state standard and write measurable learning objectives for students to demonstrate mastery. |

Q1 Review:
1. Achievement data is above.
2. Growth data will be entered at the end of second quarter.
3. Student data meetings just started so data will be entered at the end of second quarter.
4. 80% of all teachers are writing measurable learning objectives, per Class Connect observations.

| School and Community Culture | |
| --- | --- |
| Priority Challenge | Maintain a school culture that follows our mission and vision and ensure that every student is contacted by a teacher each month. |
| **Middle School Goals** | |
| 1. Increase parent satisfaction by at least 5% in order to move up from the 60% range to a 70% or above.<br>2. Increase attendance at orientation sessions:<br>    - New Student Orientation Session- 85% of new students will attend a live orientation session within the first 10 days of school.<br>    - Returning Students Orientation Session- 80% of returning students will attend a welcome back session within the first 10 days of school.<br>3. 100% of students will receive a Teacher Student Connection Call within 10 school days of the student school start date.<br>4. 90% of students will respond to an Enduring Call each month. | |

Q1 Review:
1. 98% of new students attended a live orientation session. Goal was met.
2. 100% of returning students attended a live orientation session. Goal was met.
3. 99.8% of students received an enduring call during the first month of school. Goal was met.
4. 46% of students received an enduring call during October.

Action Step: Admin will send a weekly call log to teachers, so the teachers can prioritize the calls to the 54% that did not respond to an enduring call.

| Student and Learning Coach Engagement | |
| --- | --- |
| Priority Challenge | Maintain student participation at 80% or higher and see gains in student achievement as a result. |
| **Middle School Goals** | |

1. 85% of students will be successful at completing Strong Start requirements.
2. Student participation on interim and benchmark assessments will average between 80-94%.
3. CPA Middle School will maintain student participation of 80% or higher in the required class connect sessions.

Q1 Review:
1. 99% of students completed Strong Start Requirements. Goal was met.
2. 98% of students participated in assessments. Goal was met.
3. 93% of students are participating in class connect sessions. Goal was met.

| Leadership |
| --- |

| Priority Challenge | A clear plan for school improvement needs to be implemented and communicated by the school leaders and tied to goals. |
| --- | --- |

| Middle School Goals |
| --- |

1. As led by school leader, the middle school team will determine clear action steps to achieve school-wide goals and progress monitor those goals quarterly.
2. The school leader will implement committees (Assessment, Professional Development, Instruction, Culture) to develop focused plans for school improvement by second semester.

Q1 Review:
1. PLC teams are writing goals based on BOY data.
2. Goal won't be implemented until second semester.

CPA High School

| Data Driven Instruction |
| --- |

| Priority Challenge | The CPA High School administration and staff, across all grade levels and in all subject areas, will continue to implement and improve upon a full Data Driven Instructional model. |
| --- | --- |

| High School Goals |
| --- |

1. Increase academic achievement/proficiency in English Language Arts from 52% to the 55%, and in Math from the 72% to the 75%.
2. Increase academic growth in English Language Arts from 39% to 50% and in Math from 53% to 55%.
3. Implement student data meetings for every student once each semester to look at individual progress and set learning goals.
4. High school will score a 90% or higher on the data-driven instruction and assessment implementation rubric.

Q1 Review:
1. Achievement data is below.
2. Growth data will be entered at the end of second quarter.
3. Student data meetings are just starting so data will be reported at the end of second quarter.
4. 76% of points earned on data-driven instruction and assessment implementation rubric.

Action Step: Teachers are not using ongoing assessment data for planning instruction, teachers are not ensuring their objectives are written so students know the end goal. Nicole and Sheila will be discussing this to create action steps moving forward.

STAR Math Proficiency Data 9-12



| Assessment Grade/Season | Did Not Meet | Partially Met | Approached | Met | Exceeded |

## STAR Reading Proficiency Data 9-12



| Effective Differentiated Instruction | |
|---|---|
| Priority Challenge | There is not a common understanding of what mastery means and how students can demonstrate mastery. |
| **High School Goals** | |

1. Increase academic achievement/proficiency in English Language Arts from 52% to the 55%, and in Math from the 72% to the 75%.
2. Increase academic growth in English Language Arts from 39% to 50% and in Math from 53% to 55%.
3. 90% of all teachers will identify the state standard and write measurable learning objectives for students to demonstrate mastery.

Q1 Review:
1. Achievement data is above.
2. Growth data will be entered at the end of second quarter.
3. 70% of teachers writing measurable learning objectives, per Class Connect observations.

Action Step: See action step in Data Driven Instruction area.

| Student  Engagement | |
|---|---|
| Priority Challenge | Student engagement data remains low for required class connects. There are not consistent and immediate consequences for students that do not engage. |

| High School Goals | |
|---|---|

1. Student participation at required Class Connects will be 60% or higher during the 18-19 school year.
2. Student referral to the Family and Support Team will decrease by 3% from the 17-18 school year.
3. Increase attendance at orientation sessions:
- New Student Orientation Session- 85% of new students will attend a live orientation session within the first 10 days of school.
- Returning Students- Welcome Back Session/Assembly- 75% of returning students will attend a welcome back session within the first 10 days of school.

Q1 Review:
1. 61% of students are attending class connect sessions. Goal was met.
2. Currently FAST referral is 7% of high school students.  Last year referral was 3% of high school students. We will continue to track to determine the overall decrease.
3. 93% of new students attended orientation sessions. 94% of returning students attended orientation sessions. Goal was met.

Action Step: The high FAST referral is specifically due to the amount of students not attending Class Connect sessions. Nicole is working with Sheila to monitor the personal calls to students that are not attending consistently in order to build relationships. Nicole will also have teachers write a PLC goal at the PLC meetings for student engagement in Class Connect sessions.

| Leadership | |
|---|---|
| Priority Challenge | The staff members need to know the school improvement goals and action plan to achieve the school goals. Professional development needs to be created in accordance with the action plan. |

| High School Goals | |
|---|---|

1. 100% of staff members will know the school improvement goals and progress monitor the school improvement goals through the quarterly professional learning community meetings.

2. Quarterly professional development will be delivered based on the action plan and needs assessment of 95% of the staff.

Q1 Review:
1. Goals have been established at PLC meetings and staff meetings. Progress monitoring will occur at the end of first semester.
2. A needs assessment was administered during October PD to create a professional development plan.

## PPOS Action Plan

| Data Driven Instruction | |
|---|---|
| Priority Challenge | The PPOS administration and staff, across all subject areas, will continue to implement and improve upon a full Data Driven Instructional model. |
| **High School Goals** | |

1. Increase academic achievement/proficiency in English Language Arts from 35% to 45% and in math from 40% to 50% on the end of year diagnostic assessments.
2. Increase academic growth in English Language Arts from 53% to 54% and in Math from 51% to 54% on the end of year diagnostic assessments.
3. PPOS instructional staff will score a 90% or higher on the data-driven instruction and assessment implementation rubric.

Q1 Review:
1. Achievement data is below.
2. Growth data will be entered at the end of second quarter.
3. 53% on the data-driven instruction and assessment implementation rubric.

Action Step: The teachers need to ensure that they are providing a mandatory intervention group for students that are below basic and basic as required weekly.

## STAR Math Proficiency



| | Fall 9 | Fall 10 | Fall 11 | Fall 12 |
|---|---|---|---|---|
| Exceeded | | 8 | 12 | 13 |
| Met | 6 | 32 | 56 | 75 |
| Approached | 5 | 4 | 11 | 11 |
| Partially Met | 13 | 21 | 46 | 72 |
| Did Not Meet | 28 | 49 | 82 | 88 |

Assessment Grade/Season

Did Not Meet    Partially Met    Approached    Met    Exceeded

## STAR Reading Proficiency



| | Fall 9 | Fall 10 | Fall 11 | Fall 12 |
|---|---|---|---|---|
| Exceeded | 1 | 7 | 15 | 32 |
| Met | 13 | 22 | 41 | 44 |
| Approached | 7 | 7 | 15 | 18 |
| Partially Met | | 24 | 62 | 65 |
| Did Not Meet | 28 | 55 | 76 | 100 |

Assessment Grade/Season

Did Not Meet    Partially Met    Approached    Met    Exceeded
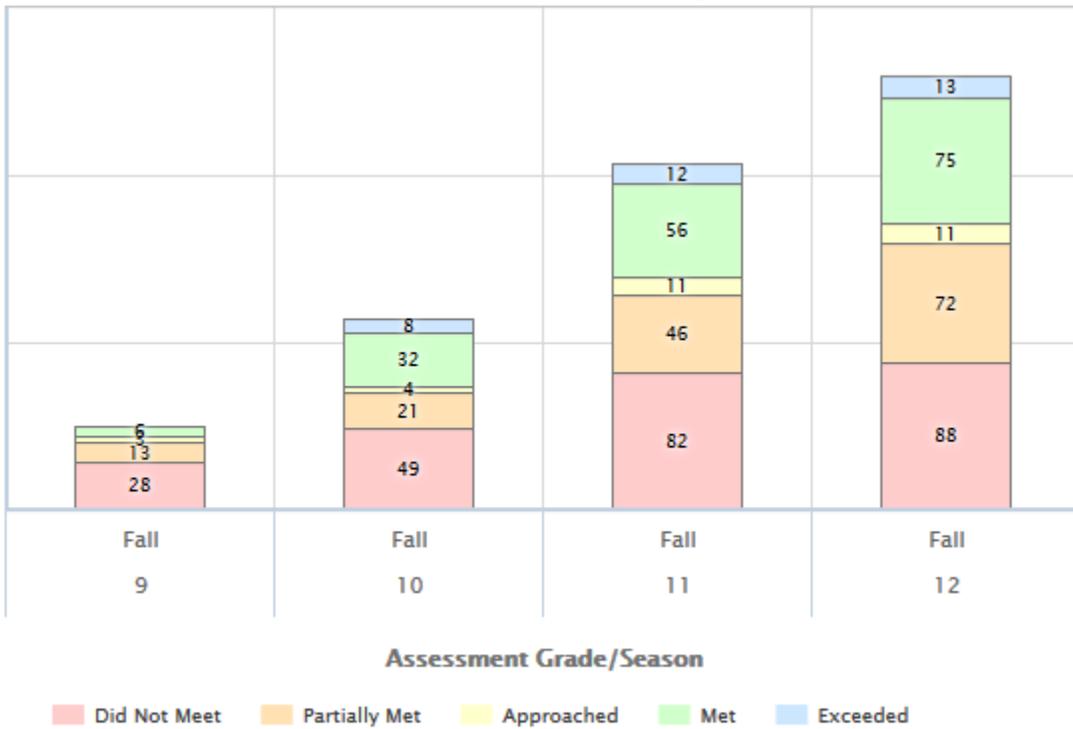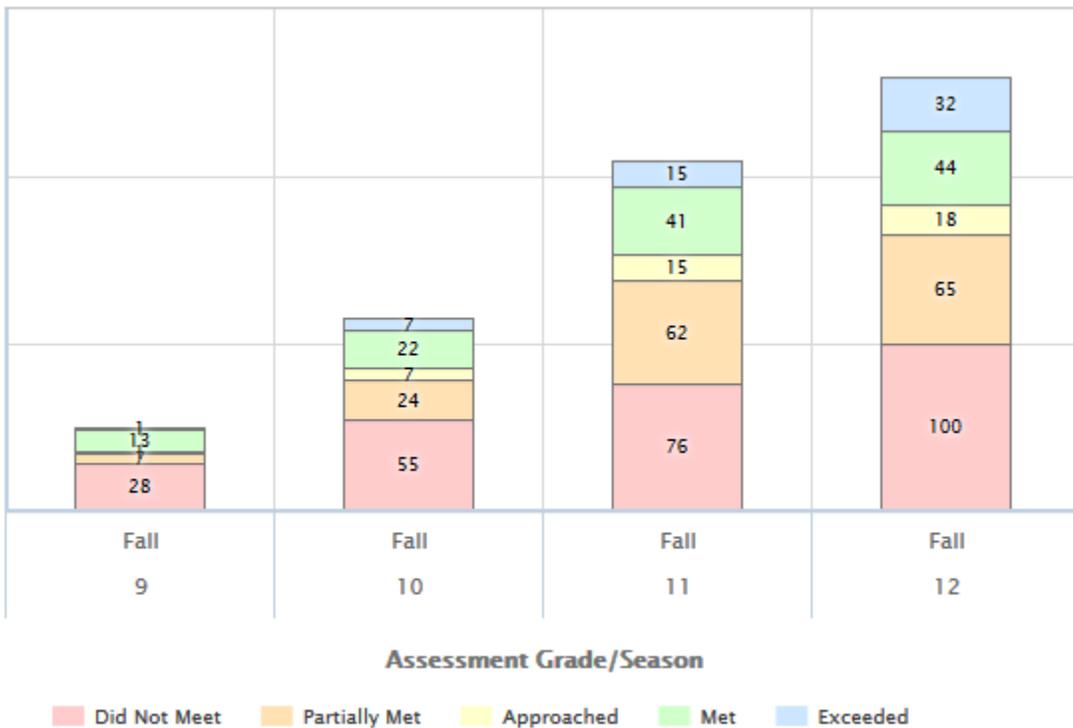
| Effective Differentiated Instruction | |
|---|---|
| Priority Challenge | PPOS staff will fully understand how all students demonstrate mastery ensuring students take ownership in mastery through individual learning goals. |

| High School Goals |
|---|
| 1. Increase academic achievement/proficiency in English Language Arts from 35% to 45% and in math from 40% to 50% on the end of year diagnostic assessments.<br>2. Increase academic growth in English Language Arts from 53% to 54% and in Math from 51% to 54% on the end of year diagnostic assessments.<br>3. 90% of all teachers will identify the state standard and write measurable student learning objectives for students to demonstrate mastery. |

Q1 Review:
1. Achievement data is above.
2. Growth data will be entered at the end of second quarter.
3. 75% of teachers write measurable student learning objectives, per Class Connect observation.

Action Step: Nicole and Alli need to discuss the how to re-establish the why of objectives and give specific feedback to teachers not consistently writing learning objectives.

| School and Community Culture | |
|---|---|
| Priority Challenge | Create a school culture that follows our mission of achieving student success through accountability, mindfulness, and individualized learning. |
| High School Goals | |
| 1. 90% of students will participate in post-secondary/work readiness planning and activities.<br>2. Student attendance will increase to 85% as measured by student daily log ins.<br>3. 85% of students will have class connects individualized based on diagnostic assessments and a body of evidence to determine individual instructional levels. | |

Q1 Review:
1. 50% of students have participated in counselor block and planning activities.
2. Student attendance log-in's is currently at 99%. The goal is met.
3. Class connect attendance is currently at 77%.

Action Step: Nicole is working with Alli to monitor the personal calls to students that are not attending consistently in order to build relationships. Nicole will also have teachers write a PLC goal at the PLC meetings for student engagement in Class Connect sessions.

| Student Engagement | |
|---|---|
| Priority Challenge | Maintain student participation on assessments, orientation sessions, and required class connect sessions. |
| **High School Goals** | |

1. Student participation on assessments will average between 80-94%.
2. Increase attendance at orientation sessions:
    - New Student Orientation Session- 85% of new students will attend a live orientation session within the first 10 days of school.
    - Returning Students- Welcome Back Session/Assembly- 80% of returning students will attend a welcome back session within the first 10 days of school.
3. Class connect required sessions will maintain a participation level of 70% or higher.

Q1 Review:
1. 99% of students completed required assessments.
2. 91% of new students attended a live orientation session.
3. 88% of returning students attended a live orientation session.
4. 77% of students are attending class connect sessions.

Action Step: See Action Step in School and Community Culture.

Education reEnvisioned BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VII-b

Board Meeting Date:          November 13, 2018

Prepared by:                 Brett Ridgway, Consultant Business Director

Title of Agenda Item:        Board Report

Item Type:              ☐ Action     ⊗ Information          ☐ Discussion
                                        (Report)

In this month's Business Director report, you will see the accounting visual of how we manage the majority of our monthly financial activity – that being the receipt of PPR from CDE through District 49 and the payment of services to K12 for the four schools we have under two umbrellas.


Sincerely,

*Brett Ridgway*

**Education Reenvisioned**
 a Colorado BOCES
Monthly Contract School
 Invoice Calculations

Account numbers (column headers, rotated): 10-530-00-0000-3952-000-0000 | 10-530-00-0000-5210-600-0000 | 10-530-00-0000-5210-601-0000 | 10-530-00-0000-5210-602-0000 | 10-530-21-2100-0320-000-3130 | 10-600-00-0000-8110-000-0000 | 10-530-00-0060-0320-000-0000 | 10-600-00-0000-8110-000-0000 | 10-610-00-0000-5210-600-0000 | 10-610-00-0000-5210-601-0000 | 10-610-00-0000-5210-602-0000

| CPA | sFTE | Annualized PPR | period recon | -Cr. Gross PPR | Dr. Admin Costs | rate | Dr. OSSC Costs | annualized sFTE rate | Dr. Entity Costs | Dr. SPED admin | annualized sFTE rate | -Cr. Net Pay for Svcs | ‖ | Dr. Net Pay for Svcs | Dr. Cash Received | -Cr. CDB Admin Rev | -Cr. CDB OSSC Rev | -Cr. CDB Entity Rev |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 201707 | 1,785.00 | 7,451.88 | - | 1,108,467.15 | (33,254.01) | 3.00% | (53,770.15) | 361.48 | (1,250.00) | (2,356.20) | 15.84 | 1,017,836.79 | | (1,017,836.79) | (1,570,863.45) | 45,326.05 | 73,290.07 | 2,500.00 |
| 201708 | 1,785.00 | 7,451.88 | - | 1,108,467.15 | (33,254.02) | 3.00% | (53,770.15) | 361.48 | (1,250.00) | (2,356.20) | 15.84 | 1,017,836.78 | | (1,017,836.78) | (1,570,863.45) | 45,326.07 | 73,290.07 | 2,500.00 |
| 201709 | 1,785.00 | 7,451.88 | - | 1,108,467.15 | (33,254.01) | 3.00% | (53,770.15) | 361.48 | (1,250.00) | (2,356.20) | 15.84 | 1,017,836.79 | | (1,017,836.79) | (1,570,863.45) | 45,326.05 | 73,290.07 | 2,500.00 |
| 201710 | 1,759.94 | 7,451.88 | (0.01) | 1,046,219.12 | (31,386.61) | 3.00% | (50,750.58) | 346.04 | (1,250.00) | (2,329.48) | 15.88 | 960,502.45 | | (960,502.45) | (1,570,711.35) | 43,607.70 | 70,511.49 | 2,500.00 |
| 201711 | | | | | | | | | | | | - | | - | | - | - | - |
| 201712 | | | | | | | | | | | | - | | - | | - | - | - |
| 201801 | | | | | | | | | | | | - | | - | | - | - | - |
| 201802 | | | | | | | | | | | | - | | - | | - | - | - |
| 201803 | | | | | | | | | | | | - | | - | | - | - | - |
| 201804 | | | | | | | | | | | | - | | - | | - | - | - |
| 201805 | | | | | | | | | | | | - | | - | | - | - | - |
| 201806 | | | | | | | | | | | | - | | - | | - | - | - |
| Total | 1,759.94 | 7,451.88 | - | 4,371,620.57 | (131,148.65) | 3.00% | (212,061.03) | 361.48 | (5,000.00) | (9,398.08) | 16.02 | 4,014,012.81 | | (4,014,012.81) | | 179,585.87 | 290,381.70 | 10,000.00 |
| | | | YTD Recons | - | - | | - | | - | - | | - | | | (6,283,301.70) | | | |
| | | | | - | - | | - | | - | - | | | | | | | | |

| PPOS | sFTE | Annualized PPR | period recon | -Cr. Gross PPR | Dr. Admin Costs | rate | Dr. OSSC Costs | annualized sFTE rate | Dr. Entity Costs | Dr. SPED admin | annualized sFTE rate | -Cr. Net Pay for Svcs | ‖ | Dr. Net Pay for Svcs | Cash Calc/Timing |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 201707 | 648.00 | 7,451.88 | - | 402,401.52 | (12,072.04) | 3.00% | (19,519.92) | 361.48 | (1,250.00) | (855.36) | 15.84 | 368,704.20 | | (368,704.20) | 63,206.34 |
| 201708 | 648.00 | 7,451.88 | - | 402,401.52 | (12,072.05) | 3.00% | (19,519.92) | 361.48 | (1,250.00) | (855.36) | 15.84 | 368,704.19 | | (368,704.19) | 63,206.34 |
| 201709 | 648.00 | 7,451.88 | - | 402,401.52 | (12,072.04) | 3.00% | (19,519.92) | 361.48 | (1,250.00) | (855.36) | 15.84 | 368,704.20 | | (368,704.20) | 63,206.34 |
| 201710 | 650.00 | 7,451.88 | - | 407,369.44 | (12,221.09) | 3.00% | (19,760.91) | 364.82 | (1,250.00) | (904.92) | 16.71 | 373,232.52 | | (373,232.52) | 120,357.19 |
| 201711 | | | | | | | | | | | | - | | - | - |
| 201712 | | | | | | | | | | | | - | | - | - |
| 201801 | | | | | | | | | | | | - | | - | - |
| 201802 | | | | | | | | | | | | - | | - | - |
| 201803 | | | | | | | | | | | | - | | - | - |
| 201804 | | | | | | | | | | | | - | | - | - |
| 201805 | | | | | | | | | | | | - | | - | - |
| 201806 | | | | | | | | | | | | - | | - | - |
| Total | 650.00 | 7,451.88 | - | 1,614,574.00 | (48,437.22) | 3.00% | (78,320.67) | 361.48 | (5,000.00) | (3,471.00) | 16.02 | 1,479,345.11 | | (1,479,345.11) | 309,976.21 |
| | | | YTD Recons | - | - | | - | | - | - | | - | | | |
| | | | | - | - | | - | | - | - | | | | | |

Account numbers (bottom, rotated): 10-30-00-0000-3952-000-0000 | 10-30-00-0000-5210-600-0000 | 10-30-00-0000-5210-601-0000 | 10-30-00-0000-5210-602-0000 | 10-30-21-2100-0320-000-3130 | 10-600-00-0000-8110-000-0000 | 10-30-00-0030-0320-000-0000 | 10-600-00-0000-7499-000-0000

Education reEnvisioned BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: 11/13/2018

Prepared by: Nicole Tiley

Title of Agenda Item:         Board Report

Item Type:              ☐ Action       X Information        ☐ Discussion
                                            (Report)

# Current Enrollment, 11/05/2018

| CPA Enrollment Totals | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | **TTL** | **Previous Total** | **K** | **1st Grade** | **2nd Grade** | **3rd Grade** | **4th Grade** | **5th Grade** | **6th Grade** | **7th Grade** | **8th Grade** | **9th Grade** | **10th Grade** | **11th Grade** | **12th Grade** |
| Regular Ed | 1607 | 1615 | 91 | 87 | 85 | 86 | 101 | 96 | 143 | 174 | 277 | 143 | 131 | 110 | 83 |
| Special Ed | 172 | 172 | 2 | 3 | 10 | 11 | 12 | 9 | 23 | 33 | 26 | 16 | 11 | 10 | 6 |
| | | | | | | | | | | | | | | | | |
| **Current Approved Totals** | 1779 | 1787 | 93 | 90 | 95 | 97 | 113 | 105 | 166 | 207 | 303 | 159 | 142 | 120 | 89 |
| | | | 593 | | | | | | 676 | | | 510 | | | |
| | | | **K-5** | | | | | | **6-8** | | | **High School** | | | |

EDUCATION
reENVISIONED

| PPOS Enrollment Totals | | Previous Week TTL | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|---|---|---|---|---|---|
| | TTL | | | | | |
| Regular Ed | 513 | 518 | 38 | 86 | 181 | 208 |
| Special Ed | 144 | 146 | 19 | 33 | 34 | 58 |
| | | | | | | |
| Current Approved Totals | 657 | 664 | 57 | 119 | 215 | 266 |
| | | | 657 | | | |
| | | | High School | | | |

# K12 Professional Development and New Programs

# Helping Students Reach Their Full Potential

November 15, 2018- 11:00 AM to 3:00 PM EST
The K12 Practices from the Field Mini-Conference is an opportunity for school practitioners to share their current programs and activities targeting school improvement and student achievement through connections, commitment and Class Connect sessions. K12 Teach360 hosts this online mini-conference to highlight the promising practices of schools and individuals engaging in intentional actions to elevate the academic and personal development of all students and staff.

## Introducing Tallo

Tallo is powered by STEM Premier and together, the two platforms serve over 375K students from 20,000 schools in all 50 states. This secure networking platform allows students to create a profile of interests, career goals, education achievements, certifications, and more.  Companies & colleges use the platform to find students that have skills and interests that they think would be a good match for them.

# CPA and PPOS Academic Performance

CPA high school has an increase in the students passing all courses from the 2017-2018 school year to the 2018-2019 school year.  The middle school and high school improved the number of students failing 50% of their courses from the 2017-2018 school year to the 2018-2019 school year.  The elementary school increased the number of students on track in their courses.

| ACADEMICS - COURSE PERFORMANCE | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|

| STUDENTS PASSING ALL COURSES | | | | STUDENTS FAILING 50%+ COURSES | | | | COURSES ON TRACK | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 17-18 | 18-19 | | | 17-18 | 18-19 | | | 17-18 | 18-19 |
| Middle School | 46% | 46% | | Middle School | 38% | 29% | | Kinder - 2nd | 56% | 84% |
| High School | 39% | 55% | | High School | 41% | 22% | | 3rd - 5th | 52% | 70% |
| | | | | | | | | *On track is 90% Projected Progress | | |

11/5/18

## CPA K-5 Courses on Track to complete 90%

The elementary school is seeing growth in the number of courses that are on track to be completed at 90% by the end of the school year compared to last school year.



COURSE PERFORMANCE
Courses on track to complete 90% of Expected Progress

K-2:
- All: Last Year 56%, 1 Month Ago 76%, Current 84%
- Math: Last Year 71%, 1 Month Ago 92%, Current 95%
- ELA: Last Year 65%, 1 Month Ago 83%, Current 91%

3-5:
- All: Last Year 52%, 1 Month Ago 72%, Current 70%
- Math: Last Year 44%, 1 Month Ago 72%, Current 61%
- ELA: Last Year 57%, 1 Month Ago 79%, Current 81%
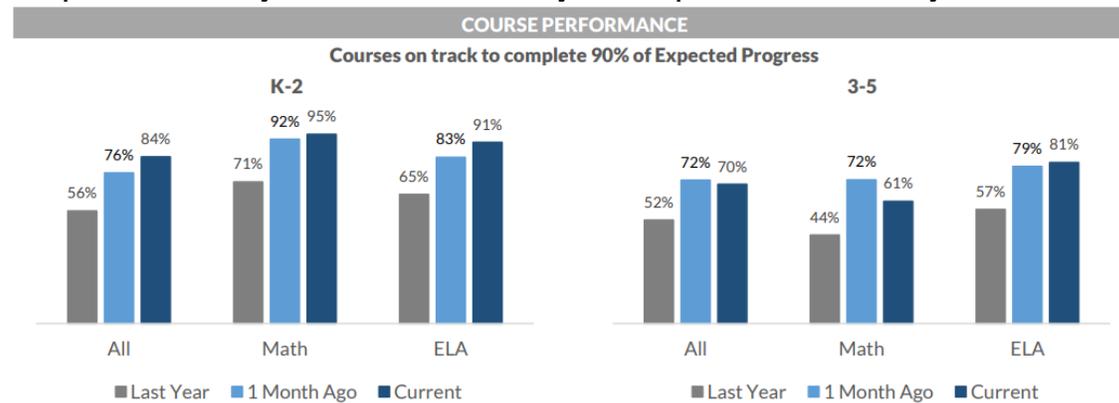
## CPA Middle and High School Passing Rate

CPA middle and high school overall course passing rates are trending higher compared to last school year at this time.



**Course Passing Rate**

**MS**

65% 75% 70%  67% 74% 74%  57% 77% 63%

All          Math          ELA

■ Last Year  ■ 1 Month Ago  ■ Current

**HS**

61% 75% 76%  60% 83% 80%  56% 69% 68%

All          Math          ELA

■ Last Year  ■ 1 Month Ago  ■ Current
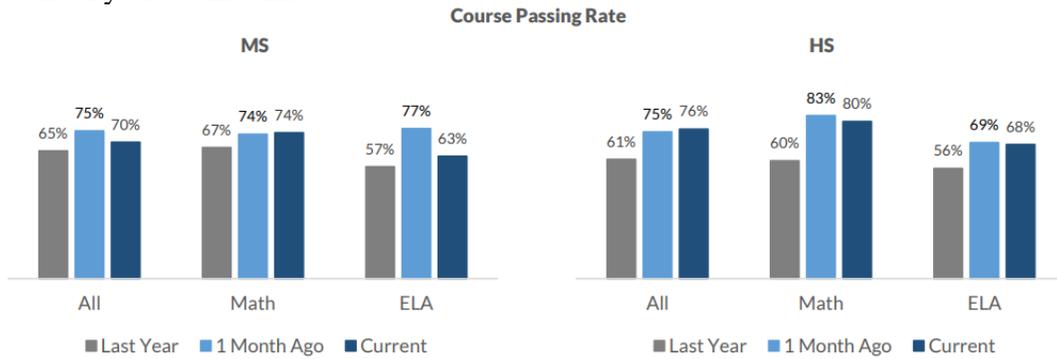
11/5/18       YoY is exactly 1 year prior to current date

## CPA Class Connect Attendance

CPA has seen an increase in the number of students attending a live class with their teacher.  The middle school has the highest percent of students attending at least one class connect session.



**ENGAGEMENT**

**CLASS CONNECT ATTENDANCE**

**% OF STUDENTS ATTENDING AT LEAST ONE CLASS CONNECT**

75% 80% 80%  76%  91%  93%  58%

ALL    K-2    3-5    MS    HS

■ Last Year - ALL  ■ 1 Month Ago - ALL  ■ Current
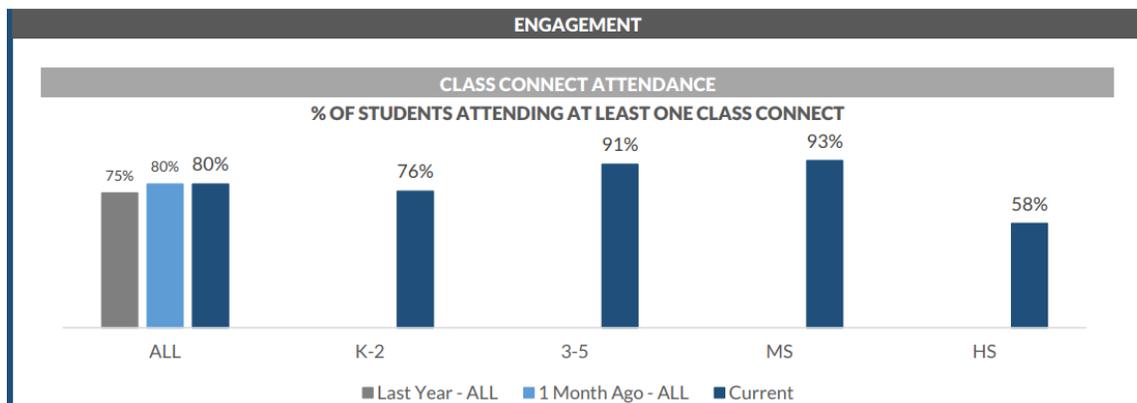
**PPOS High School Passing Rate**

The overall passing rate is higher at PPOS compared to last year at this time in overall courses, math, and ELA.
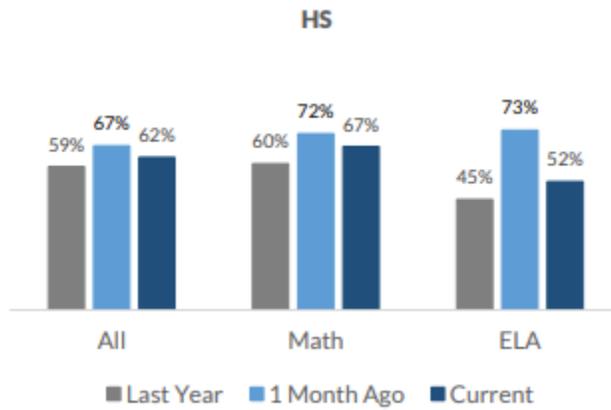


**PPOS Class Connect Attendance**

PPOS has seen an increase in students attending class connect. Last year only 49% of students were attending at least one class connect. This year the class connect attendance has been above 75%.
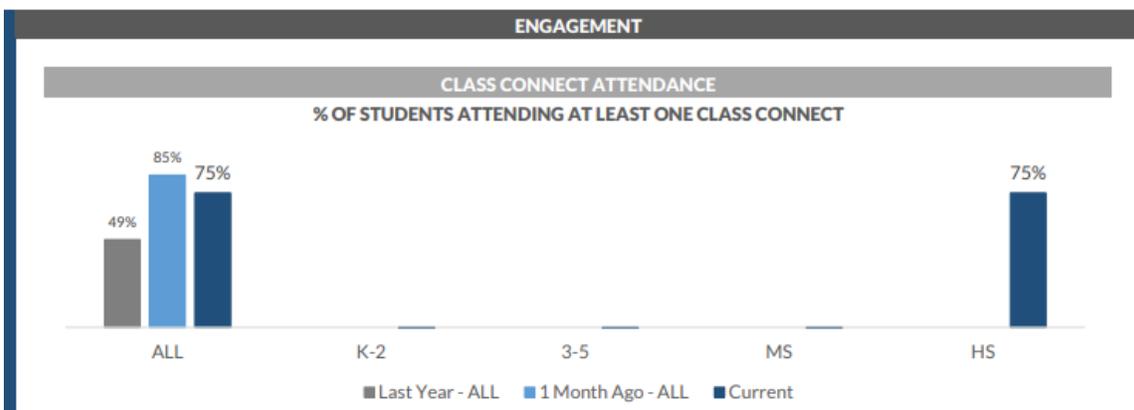
# Blended Program and Regional Field Trips

## Grades K-8: Food Factory Field Trips
## Date: Friday, November 16, 2018

Information: Space is limited for each field trip - RSVP required by November 13, 2018 at 1:00 pm. 1 RSVP per family.
All currently enrolled CPA K-8 students (+ 2 family members) permitted to attend. Please arrive 15 minutes early for tour - plan for traffic, weather and parking.
Permission Form required for each student – present completed form to staff at check in: https://tinyurl.com/CPAPPOSPermissionForm18-19
Questions: Email Kathryn Piotrowski, FEC – Kpiotrowski@k12.com

| Factory: | Alida's Fruits | CiCi's Pizza | Dion's Pizza | Hammond's Candy |
|---|---|---|---|---|
| Address: | 3402 C 1/2 Road Palisade, CO 81526 | 14000 E. Mississippi Avenue #7 Aurora, CO 80012 | 6385 Source Center Point Colorado Springs, CO 80923 | 5735 North Washington Street Denver, CO 80216 |
| Tour Time(s): | 10:00 am – 12:00 pm | 9:30 am – 11:30 am | 9:30 am – 11:30 am | 10:00 am – 10:30 am |
| | | | | 10:30 am – 11:00 am |
| | | | | 11:00 am – 11:30 am |
| RSVP by November 13: | https://tinyurl.com/AlidasFruitRSVP | https://tinyurl.com/CiCisPizzaRSVP | https://tinyurl.com/DionsPizzaRSVP | https://tinyurl.com/HammondsCandyRSVP |
| Admission per Person: | • FREE! | • $5.50 per person (ages 10 and under)<br>• $6.50 per person (ages 11 and over)<br>• Pay at the door | • $4.00 per person.<br>• Students (only) will receive tour of kitchen, workbook, pizza, juice, pencil/crayons<br>• Pay at the door | • FREE! |
| Information: | • Take an operations tour of Alida's Fruits!<br>• Learn how Alida's Fruits makes jams, jellies, syrups and chocolate dipped fruits.<br>• Jammin' with Farmer Bob Video | • Per person pricing includes: Tour of CiCi's kitchen and prep area, pizza making, full buffet and drinks.<br>• Some restrictions may apply.<br>• Please arrive by 9:15 am. | • Students learn about food groups, safety and teamwork. The children even get to help make pizza. After the tour is complete, the students eat their pizza creation in the dining room.<br>• Children must be 3 years of age.<br>• Adult food orders must be placed at register after 10:30 am at regular price.<br>• Only 3 teachers allowed to join the students in the back for the kitchen tour. Additional adults/parents may watch from the counter or pizza stand. | • Ever wonder how lollipops, candy canes and other Hammond's treats are made?<br>• Thousands of kids and kids at heart visit Hammond's Candy every year to watch as their favorite treats are pulled, twisted, shaped and packaged by hand—just like they have been since 1920. |

## Grades 9-12: Food Factory Field Trips
## Date: Wednesday, November 14, 2018

Information: Space is limited for each field trip - RSVP required by November 13, 2018 at 1:00 pm. 1 RSVP per family.
All currently enrolled PPOS and CPA 9-12 students (+ 2 family members) permitted to attend. Please arrive 15 minutes early for tour - plan for traffic, weather and parking.
Permission Form required for each student – present completed form to staff at check in: https://tinyurl.com/CPAPPOSPermissionForm18-19
Questions: Email Kathryn Piotrowski, FEC – Kpiotrowski@k12.com

| Factory: | Celestial Seasonings | Cici's Pizza | Hammond's Candy | NOOSA |
|---|---|---|---|---|
| Address: | 4600 Sleepytime Drive Boulder, CO 80301 | 14000 E. Mississippi Avenue #7 Aurora, CO 80012 | 5735 North Washington Street Denver, CO 80216 | 4120 North CR. 25E Bellvue, CO 80512 |
| Tour Time(s): | 10:15 am – 11:00 am | 9:30 am – 11:30 am | 10:00 am – 10:30 am | 1:00 pm – 2:00 pm |
| | 10:30 am – 11:15 am | | 10:30 am – 11:00 am | |
| | 10:45 am – 11:30 am | | | |
| RSVP by November 13: | https://tinyurl.com/CelestialSeasonRSVP | https://tinyurl.com/9-12CiCisPizzaRSVP | https://tinyurl.com/9-12HammondsCandyRSVP | https://tinyurl.com/9-12NOOSARSVP |
| Admission per Person: | • FREE! | • $5.50 per person (ages 10 and under)<br>• $6.50 per person (ages 11 and over)<br>• Pay at the door | • FREE! | • FREE! |
| Information: | • From raw ingredients to finished products, you'll learn all about the wonderful world of tea and how products are blended, packaged and shipped. Be sure to visit our Tea Shop, featuring Celestial Seasonings teas and gifts plus healthful foods and personal care products from the Hain Celestial family of brands.<br>• Children under 5 years of age are not allowed on the factory portion of the tour.<br>• IMPORTANT (Know Before Your RSVP/Visit) Age/Tour Policy Requirements:<br>http://www.celestialseasonings.com/visit-us/tea-tour | • Per person pricing includes: Tour of CiCi's kitchen and prep area, pizza making, full buffet and drinks.<br>• Some restrictions may apply.<br>• Please arrive by 9:15 am. | • Ever wonder how lollipops, candy canes and other Hammond's treats are made? Bring your curiosity and your sweet tooth for a complimentary tour of our factory.<br>• Thousands of kids and kids at heart visit us every year to watch as their favorite treats are pulled, twisted, shaped and packaged by hand—just like they have been since 1920. | • Learn about the inner workings of the noosa facility!<br>• Find out where noosa yoghurt is created, packaged and stored!<br>• Safety is very important to noosa! In addition to Student Permission Form, you must also bring completed document titled NOOSA Visitor Safety and GMP's:<br>https://drive.google.com/file/d/1qF5w7NA49bip0lD3jhTjic-PY1cnvLMg/view?usp=sharing |

# Fall Carnival Pictures from October 26th